



JOB DESCRIPTION

TITLE: SPEECH LANGUAGE PATHOLOGIST

QUALIFICATIONS: Master's Degree in Speech-Language Pathology, Pennsylvania Instructional Certificate in Speech and Language Impaired PK-12 or Educational Specialist Certificate for School Speech and Language Pathologist PK-12, and American Speech-Language-Hearing Association Certificate of Clinical Competence (ASHA-CCC) and Pennsylvania license, preferred

REPORTS TO: Director of Pupil Services

GOALS: To provide therapeutic speech-language services to designated students in schools/educational settings and provide evaluative, diagnostic, and ongoing assessment in alignment with IDEA and PA School Code.

ESSENTIAL FUNCTIONS:

1. Collaborates with a variety of teams or individuals (e.g., parents, teachers, other professionals, paraeducators, administrators, agency personnel, etc.) to address student communicative needs per established federal, state, and local regulations and guidelines.
2. Assesses students' communication skills (e.g., articulation, fluency, voice, language, etc.) to identify communication disorders, determine eligibility for service, provide interventions and/or recommendations.
3. Develops speech/language Individualized Educational Program (IEP) goals, interventions, and/or materials for the purpose of minimizing the adverse impact of communication disorders in educational settings in compliance with established federal, state, and local regulations and guidelines.
4. Instructs eligible students in the use of designated communication technologies (e.g., augmentative communication devices etc.) for the purpose of minimizing the adverse impact of communication disorders in educational settings in compliance with established federal, state, and local regulations and guidelines.
5. Instructs students' assigned school/educational team support personnel in the use of a communication plan, feeding plan, assistive device implementation plan, and techniques needed to implement the designed treatment plan/IEP.
6. Develops, implements, maintains, and documents a program of educational speech/language therapy



(e.g., treatment plans, screening results, progress monitoring data, progress reports, billing information, attendance logs, etc.) to ensure the availability of required compliance information in accordance with established federal, state, and local regulations and guidelines.

7. Provides speech/language therapy to students in a consistent and productive manner, and in compliance with established federal, state, and local regulations.
8. Serves as a member of the educational teams (e.g. MDT, IEP, MTSS, etc) concerning recommendations for classroom strategies, educational and placement and programming.
9. Collaborates, assesses, and assists the school staff in identifying specific instructional needs of identified students who are struggling with regular classroom programs.
10. Maintains professional competence through participation in staff development activities provided by the District, LIU, or other approved educational providers.
11. Participates in meetings/conferences with parents, teachers, other professional staff, and administrators as necessary to support student progress.

POSITION SPECIFICATIONS:

Physical Demands	Sitting at desk for extended periods of time Walk throughout buildings Occasional travel to local, regional, and state meetings Frequent lifting and carrying – up to 15 to 30 pounds Manual dexterity to use office equipment Repetitive movement of fingers and hands for keyboarding
Sensory Abilities	Visual acuity to read correspondence, computer screen Auditory acuity to be able to use telephone and assist in interviews Able to speak clearly and distinctly
Work Environment	Generally a school-based environment Transition to multiple building locations throughout the work day Attending workshops during working hours
Temperament	Ability to work as a coordinator and a member of a team Must be courteous and able to deal effectively with people Must be cooperative, congenial, and service oriented Ability to work in an environment with frequent interruptions
Cognitive Ability	Ability to follow written and verbal communications Ability to delegate assignments Ability to read, write, and do complex computations Ability to use correct grammar, sentence structure, and spelling



Ability to compose clear, concise sentences and paragraphs
Ability to work independently and make work-related decisions
Ability to exercise good judgments in prioritizing tasks
Ability to communicate effectively

Specific Skills

Ability to operate office equipment
Ability to use computer technology efficiently
Must be proficient on computer keyboard
Must know how to write professional evaluation reports
Must appropriately handle confidential information

License

Valid Driver's License

Comments

Position holder must have a friendly, helpful personality
Position holder must possess good organizational skills
Position holder has relatively unrestricted access to information for the District

TERMS OF EMPLOYMENT:

Annual salary, work schedule and other conditions of employment in accordance with the [York Suburban Education Association negotiated agreement](#).

The York Suburban School District is an Equal Opportunity Employer. We are committed to fostering an inclusive environment where all employees and applicants for employment receive equal opportunity in all aspects of employment. Discrimination on the basis of race, color, religion, sex, national origin, age, disability, genetic information, veteran status, or any other legally protected status is prohibited.

In accordance with the Americans with Disabilities Act (ADA), The York Suburban School District provided reasonable accommodations to qualified individuals with disabilities. If you need assistance or an accommodation due to a disability, please contact Human Resources at HR@yssd.org.

The York Suburban School District values diversity and inclusion and encourages individuals of all backgrounds to apply. We are dedicated to providing a work environment where everyone feels valued, respected, and empowered.