

**WESTERVILLE CITY SCHOOLS
OFFICE OF HUMAN RESOURCES**



**JOB DESCRIPTION:
School Psychologist**

WORK SCHEDULE:

Teaching contract, per negotiated agreement
Up to 10 extended days per year

RESPONSIBLE TO:

Director of Special Education

QUALIFICATIONS:

Valid State of Ohio School Psychologist License

GENERAL DUTIES:

1. Consult and collaborate with others to plan and develop school programs and interventions to meet specific identified needs of children and/or groups of children in the areas of learning, behavior, physical well-being, and mental health.
2. Counsel with both children and parents on issues related to the socialization and development of life skills (e.g., behavior, affect, learning, social skills).
3. Utilize databased decision-making in all aspects of professional practice. Use varied models and methods of assessment that yield information useful in identifying strengths and needs, in understanding presenting concerns, and in measuring progress and accomplishments. It is most important that school psychologists utilize assessment technology and decision making that places greater emphasis on the use of measures that are functionally related to the development of interventions involving instructional design and behavioral change.
4. Access, evaluate, and utilize information sources and technology in ways that safeguard or enhance the quality of professional school psychology services.
5. Evaluate research, translate research into practice, and understand research design and statistics in sufficient depth to plan and conduct investigations and program evaluations for improvement of services to children and youth. This is especially important as it relates to academic and behavioral intervention research within school settings.
6. Practice in ways that reflect sensitivity to working with individuals of diverse characteristics and are consistent with ethical, legal, and professional standards.

SPECIFIC DUTIES:

1. Utilize a problem solving approach while working with parents and others to create assessment plans and conduct accompanying assessments.
2. Link assessment results to the development, implementation, and evaluation of interventions, not solely to diagnostic or eligibility decisions.

3. Incorporate the following written procedures into counseling services: intake interview, structure of counseling, criteria for selection, and termination summary.
4. Facilitate problem-solving meetings and referrals to outside professionals/agencies when warranted.
5. Write professional reports and other necessary documents in order to facilitate a full understanding of the results of services provided.
6. Conduct functional behavioral assessments and contribute to the development, implementation, and evaluation of behavior modification plans as they relate to students, classrooms, and/or schools.
7. Conduct staff development and parent education/training on numerous topics as they relate to the attainment of basic life and social skills.
8. Contribute to the development, implementation, and evaluation of district-wide prevention-based programming in areas such as substance use, violence, and depression/suicide.
9. Provide crisis intervention and serve as a member of crisis response teams.
10. Follow and perform duties related to identification of students as required under state and federal law.
11. Other duties as assigned by the Director of Special Education or designee.

All staff shall serve as role models for students in how to conduct themselves as citizens and as responsible, intelligent human beings. All staff are expected to comply fully with the Ohio Department of Education Code of Conduct for educators. The employee shall remain free of any alcohol or nonprescribed controlled substance abuse or prescribed controlled substance abuse in the workplace throughout his/her employment in the district.

Westerville City School District is an Equal Opportunity Employer and complies with all State and Federal Regulations regarding employment.