



**Board of Education**  
61 ECHO LAKE ROAD  
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**TO:** All District Staff

**FROM:** Alison Villanueva, Ph.D.  
Superintendent of Schools

**RE:** ANNOUNCEMENT OF VACANCY

**DATE:** April 8, 2025

### Science Teacher

**Position Title:** Science Teacher - Watertown High School

**Location:** Watertown High School

**Position Reports To:** Principal of Watertown High School

**Job ID:** #2254

**Internal Close Date:** April 15, 2025

**External Close Date:** April 29, 2025

**Anticipated Start Date:** Upon Completion of Onboarding; Contractual year begins July 1; First day of school year is August 25, 2025

### Required Certifications & Qualifications

Current State of Connecticut Teaching Certificate: #033 or #034

### Essential Performance Responsibilities

Watertown Public Schools is seeking a motivated and dynamic individual able to effectively teach all fundamental aspects of General Science to high-school aged students by creating a well-rounded instructional program that promotes curiosity, perseverance, critical thinking and risk-taking.

### Essential Skills, Knowledge Performance Abilities

- Ability to establish positive relationships with students, parents and staff
- Completes daily assignments and all job related responsibilities with care, accuracy and in a timely fashion.
- Creates a student-centered classroom which ensures that every child is achieving and moving towards realizing his/her potential through shared decision-making.
- Cultivates trusting and collaborative relationships with students, parents and colleagues.
- Establishes high behavioral and academic expectations for students to ensure safety and high levels of engagement in the science classroom.
- Addresses behavioral and academic needs with fairness and consistency.
- Fosters an environment where students proactively demonstrate positive social interactions, academic risk-taking and conflict-resolution skills.
- Strong content knowledge in the area of science.

- Uses knowledge of student development, the adopted curriculum/program, the learning progressions of the NGSS and multiple student data sets to drive instructional decisions to address whole group, small group and individual strengths and areas of need.
- Develops engaging and dynamic lesson plans, which includes hands-on learning, experiments and opportunities for inquiry style learning, with multiple student entry points to ensure high levels of engagement and learning for all students.
- Maintains and actively utilizes records of student progress to differentiate instruction and provide actionable feedback to students.
- Uses ongoing self-evaluation and reflection to identify areas for improvement, and takes action to improve professional practice.

#### **Additional Duties**

- Attends staff development programs, curriculum development meetings, and other professional activities.
- Performs all other duties that may be assigned by the Building Administrator(s).

#### **Terms of Employment**

Based on the working agreement between the Watertown Board of Education and the Watertown Education Association

All application materials must be submitted online, through Applitrack; should you have any difficulty in submitting your online application please contact (860)945-4813.

\*District reserves the right to close the posting if a suitable candidate is found prior to the external closing date.