



Bangor Public Schools

"Providing Educational Excellence as a Pathway to Success"

Bangor Public Schools Posting July 26, 2024

Posting: 31 a Grant Funded Elementary General Education School Social Worker-
(K-4th Grades)

Reports to: Building Principal(s)

Location of work: South Walnut Elementary

Starting Date: Fall 2024

Rate of Pay: Per Bangor Education Association Agreement

Hours to work: Per Bangor Education Association Agreement

Classification: School Social Worker

All applications should be submitted to: <https://www.applitrack.com/vbc/onlineapp/default.aspx>

Job Goal (s): To provide comprehensive school social work services to parents, students, and school staff, addressing barriers that limit a student from receiving full benefits from their educational experience. Respond to referrals from school administration, parents, teachers, the Student Support Team, the Special Education Committee, and others by providing direct services and by assisting families in accessing appropriate community resources.

Minimum Qualifications:

- Masters of Social Work degree (MSW). School Social Work license (LLMSW/LMSW), or the qualifications to obtain one, are required.
- Must pass a criminal background check as required by School Safety Legislation.

Preferred Work Experience: Experience working with students in a school setting.

Knowledge & Skills:

- Direct and indirect intervention include counseling on an individual, group, or family basis; consulting with administrators, teachers, parents, and other district professionals about student concerns and appropriate change strategies, and assistance in implementing and monitoring Social and Emotional Learning (SEL).
- The school social work profession includes associated laws (IDEA, ADA, compulsory attendance, etc.), ethical issues, professional issues, and standards; foundations of school psychology; the role and function of the school social worker; understanding of child and adolescent development, psychopathology, social and environmental conditioning, cultural diversity and family systems.
- The ability to develop Multidisciplinary Evaluation Team Reports, Evaluation Review Reports, Functional Behavior Assessments, Behavior Intervention Plans, 504's, and other reports pertaining to student needs and issues.



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- The ability to utilize district technology and work to maintain proficiency, as required skill sets change with technology and/or needs of the district.
- Exhibit a high level of professionalism with the ability to handle confidential information, use good judgment, plan and handle complex projects and maintain a flexible mindset.
- The ability to build rapport with others and to serve diverse populations.
- The ability to work effectively and collaboratively with other departments, agencies, and individuals.
- Must be reliable and dependable.
- The ability to provide services to students and parents/families.
- The ability to serve as a liaison between community agencies/resources.
- The ability to support school personnel while providing direct support to staff, as needed.

Essential Job Functions:

- Provide direct school social work services to refer students who have serious social and emotional problems that interfere with learning
- Provide individual and group therapeutic counseling to students and their families.
- Identify and assess academic problems through analysis of factors impinging on student adjustment including factors in the home, school, and community.
- Determine and implement appropriate therapeutic strategies to effect changes in behavioral/social interactions of students and their families.
- Coordinate and facilitate crisis intervention and trauma response services.
- Possess a general knowledge of the provisions of the Every Student Succeeds Act (ESSA), McKinney-Vento Law, and other state and federal mandates.
- Serve as a liaison between families and the school to positively promote collaborative processes in educational planning for students by encouraging parent/guardian participation in the school setting.
- Develop, coordinate and facilitate intervention and prevention groups for students and parents (i.e. grief, conflict resolution, divorce, etc.)
- Demonstrate skills in conducting effective meetings and conferences (including the resolution of disagreements).
- Assist the school in following school board regulations for excessive absences and truancy; attend student support team meetings and court intervention.
- Develop and implement professional development training for educational staff and parents, as requested.
- Maintain required clinical records and submits appropriate documents for statistical reports with adherence to program standards in school social work.
- Maintain current knowledge of and abides by federal and state laws with emphasis on persons with disabilities, child welfare, mental health, confidentiality, and student and parent rights.
- Attend meetings and professional development activities as required.
- Adhere to district and school rules and procedures.
- Conduct behavior to demonstrate collegiality and professionalism
- Maintain regular predictable attendance
- Perform all other duties and services assigned by the supervisor



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ESSENTIAL PHYSICAL AND ENVIRONMENTAL JOB FUNCTIONS: Able to handle the Physical Demands and Environmental Factors related to the position:

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all-inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job. Unless reasonable accommodations can be made, while performing this job the staff member shall:

- Requires prolonged sitting or standing.
- Requires stooping, kneeling, crawling, bending, turning, and reaching.
- Sit, stand and walk for required periods of time.
- Speak and hear.
- Use close vision, color vision, peripheral vision, and depth perception along with the ability to focus vision.
- Reach with hands and arms and use hands and fingers to handle objects and operate computers, and/or controls.
- The employee must lift and/or move 25 to 50 pounds, and may assist, move, or restrain students with greater weight when required to intervene in student safety issues.

ENVIRONMENTAL DEMANDS: The environmental demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all-inclusive.

- Possible exposure to a variety of childhood and adult diseases and illnesses.
- Occasional exposure to a variety of weather conditions.
- Exposure to heated/air-conditioned and ventilated facilities.
- Exposure to varying decibels of sound.