

POSITION TITLE: Teacher - Music	TERM OF EMPLOYMENT: 10 Months
DATE: 06/11/2018	DATE OF LAST REVISION: October 2022
FLSA EXEMPTION STATUS: EXEMPT	PAY GRADE: TEACHER SCALE
CLASSIFICATION: CERTIFIED	STATUS: Full-Time

JOB SUMMARY: Under general supervision, a music teacher will plan, organize, and implement an appropriate instructional program in an elementary or secondary learning environment that guides, and encourages students to develop and fulfill their academic goals by creating a classroom environment that is conducive to learning, and appropriate to the maturity and interest of students.

ESSENTIAL JOB FUNCTIONS

1.	Plan, prepare, and deliver educational lesson plans and instructional materials that facilitate active learning
2.	Demonstrate differentiated methods of instruction that effectively address individual student educational goals and needs
3.	Establish clear objectives for all lessons, units, projects, and other appropriate activities in furtherance of curriculum goals
4.	Evaluate student progress and development to address individual needs
5.	Provide Supervision of students for the purpose of providing a safe and positive learning environment

DUTIES & RESPONSIBILITIES

	Content Specific Duties
1.	Aligns instruction to the North Carolina Essential Standards for Music and provides a sequential course of study
2.	Assists in the development of program elements such as but not limited to singing development, instrumental techniques and reading of music
3.	Coordinates with feeder school staff to ensure continuity in program of study
4.	Ensures Instruments/equipment are in proper working order/play condition, promptly removes items that require maintenance or repair
5.	Maintains an accurate inventory of instruments/equipment through the Materials Management Inventory System.
	List most important duties first
1.	Accurately maintain student/school records as required by state or federal laws, and Union County Board of Education policies, and/or school-based request, and adhere to confidentiality requirements of state and federal law.
2.	Manage student behavior in the classroom by establishing and enforcing rules and procedures and implementing Positive Behavior Intervention Strategies
3.	Communicate necessary information regularly to students, colleagues, and parents regarding student progress and individual needs
4.	Instruct and monitor students in the use of learning materials and equipment through the utilization of relevant technology and instruction.

5.	Effectively communicate to assistant teachers, student teachers, instructional assistants, and volunteers their responsibilities.
6.	Participate in school-sponsored extracurricular activities, such as social activities, sporting activities, clubs, and student organizations, as directed.
7.	Participate in meetings at the department, school, district, and/or parent/teacher conferences.
8.	Provide for his/her own professional growth through an ongoing program of reading, workshops, seminars, conferences, and/or advanced coursework at institutions of higher learning.
9.	Other related duties as assigned

MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS

Minimum Qualifications	Desirable Qualification
Bachelor's degree in music education or in a related area; Holds current licensure through N.C. Department of Public Instruction or ability to obtain license	Master's degree in education or related area.

TYPE OF SKILL AND/OR REQUIRED LICENSING/CERTIFICATION

- Perform multiple, highly complex, technical tasks with a need to periodically upgrade skills in order to meet changing job conditions.
- Specific skill-based competencies required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment including using pertinent software applications; and preparing and maintaining accurate records.

PROBLEM SOLVING

- Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is moderate.
- Problem solving is required to analyze issues and create action plans.
- Requires the ability to compare and/or judge the readily observable, functional, structural, or composite characteristics (whether similar to or divergent from obvious standards) of data, people or things

COMMUNICATION/INTERACTIONS

- Ability to work with diverse individuals and/or group

CUSTOMER RELATIONSHIPS

- Requires the ability to interact with people beyond giving and receiving instructions.
- Must be adaptable to performing in stressful and emergency situations

PHYSICAL REQUIREMENTS

WORK ENVIRONMENT:

Duty Type Sedentary/Medium - Exert force 10-25 lbs., frequently; and up to 10 lbs., constantly; frequently lift, carry, push, pull, or move objects. Note: Individual may be required to periodically lift instruments/equipment over 50 lbs.

Physical Demands: Frequent standing, walking, pushing, pulling, carrying, reaching, and handling of materials and/or individuals. Hearing and speech to communicate in person or over the telephone. Vision: Frequent near acuity and occasional far acuity. Mobility to work in a typical office setting and use standard office equipment. Vision to read printed materials, a VDT screen, or other monitoring devices.

Environmental Conditions: Varies from indoors exposure to outside weather conditions
Exposure to noise levels ranging from moderate to loud.

Hazards: Uneven walking/working surfaces, communicable diseases, inhalation and/or exposure to chemicals (reference UCPS approved chemical list), lifting/carrying of materials/individuals, and power/hand-operated equipment and machinery (as related to specific assignment).

In compliance with Federal Law, Union County Public Schools administers all education programs, employment activities and admissions without discrimination against any person on the basis of sex, race, color, religion, national origin, age or disability.