TIA6 ACADEMIC SUCCESS FOR ALL

JOB DESCRIPTION

Dual Language Biology Teacher

High School Summer School

JOB DESCRIPTION CREATION / REVISION DATE: 01/03/25

POSITION TITLE: Dual Language (Spanish) Biology Teacher – High School Summer School

DEPARTMENT: Office of Schools and Equity & Innovation

REPORTS TO: Summer School Administrator

SUPERVISES: N/A

POSITION GOAL(S):

To provide quality educational experiences during the summer for students requiring intervention for academic promotion.

JOB DUTIES / ACCOUNTABILITIES:

- 1. Plans a program of study that follows district guidelines, and meets the individual needs, interests, and abilities of students.
- 2. Implements researched-based teaching strategies that engage all students, acknowledging a range of abilities of students and cultural backgrounds.
- 3. Creates an environment conducive to learning and motivates students, acknowledging a range of abilities of students and cultural backgrounds.
- 4. Implements current district curriculum and content that is grade level appropriate.
- 5. Plans for and guides the learning process toward the mastery of curriculum goals, and establishes clear objectives/targets for all lessons, units and projects that are clearly communicated to students.
- 6. Implements schools improvement plans and strategies.
- 7. Collaborates with colleagues, students, and/or parents on a regular basis, and as requested by the administration.
- 8. Implements assessments of student progress and communicates progress to students and parents.
- 9. Sets high expectations for student achievement and behavior and motivates students to work to their highest potential.
- 10. Assists in the referral and diagnosis of students with learning difficulties, seeking assistance from other school personnel as required.
- 11. Works cooperatively with building principal and/or director in assessing his/her teaching strengths and weaknesses, and planning and implementing a program to improve his/her teaching competencies.
- 12. Participates on curriculum, personnel, policy or professional development committees related to the educational program.
- 13. Maintains accurate, complete, and correct records as required by law and district policy.
- 14. Assists administration in implementing student discipline policies and maintains order in area(s) assigned and/or supervised in a fair and just manner.
- 15. Performs other duties as assigned by the principal, or other administrative staff.

EXPERIENCE / KNOWLEDGE:

- 1. Must demonstrate knowledge of Common Core State Standards
- 2. Must exhibit willingness and capacity to use all forms of current instructional technology.

EDUCATION:

- 1. Bachelor's degree in related subject from a regionally accredited university.
- Illinois Professional Educator License (PEL) with the appropriate grade level Bilingual Education Teacher-Spanish endorsement (Grades 9-12, 6-12 or PK-12) and a HS Biology or HS Science-Biology endorsement; OR an Educator License with Stipulations with a Transitional Bilingual Educator endorsement in Bilingual Education Teacher-Spanish (ELS-TBE) is required.
- 3. The following Science endorsements (along with the Bilingual Education Teacher-Spanish endorsement) on a PEL are also acceptable: HS Science-Chemistry, HS Science-Earth & Space Science, HS Science-Environment, HS Science-Physics.
- 4. Teaching experience is preferred but not necessary for hiring.

PHYSICAL DEMANDS:

- 1. Requires prolonged sitting or standing.
- 2. Occasionally requires physical exertion to manually move, lift, carry, pull, or push objects or materials up to 30 lbs. with proper technique.

TERMS OF EMPLOYMENT:

This is a temporary position. Salary and benefits as established by the Board of Education. U-46 reserves the right to terminate the position by the third day of student attendance if a minimum number of students do not register or enroll.

| EVALUATION: | |
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| Performance of this job will be evaluated in accordance with proevaluation of employees. | ovisions of the Board's policy on |
| Employee Signature: | Date: |
| Supervisor Signature: | Date: |