



JOB DESCRIPTION  
**MIDDLE SCHOOL INTRAMURAL Co-Ed CHEER**  
**MS Activities**

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**POSITION GROUP:** ETA

**POSITION TITLE:** Middle School Intramural Co-Ed Cheer

**DEPARTMENT:** MS Activities

**REPORTS TO:** Building Administrator

**SUPERVISES:** N/A

**POSITION GOAL(S):**

To build and maintain a quality cheer program, focusing on best-practice, student-focused instruction and providing opportunities for students.

**JOB DUTIES / ACCOUNTABILITIES:**

1. Implement researched-based instructional strategies that engage all students, differentiating to accommodate a range of ability levels, and acknowledging a variety of cultural backgrounds in order to support student learning and growth.
2. Communicate effectively with parents, students, administrators, teacher colleagues, and community leaders.
3. Maintain high expectations for student achievement and behavior and motivate students to work to their highest potential.
4. Maintain uniforms and equipment associated with the activity.
5. Demonstrate prompt and regular attendance.
6. Create an environment conducive to learning and appropriate for the physical, social, and emotional development of students.
7. Cultivate a positive, harassment free, instructional culture which motivates students through the use of effective communication and constructive feedback.
8. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
9. Apply and enforce student discipline in accordance with the Student Code of Conduct and appropriate student handbook.
10. Manage and maintain records of the finances for the activity.
11. Supervise students while waiting for rides.
12. Maintain first aid supplies for the activity.
13. Maintain and complete records relative to student participation and equipment inventory.
14. Complete U-46 GCN concussion training and protocol.
15. Promote the cheer program through various forms of marketing and communication methods (i.e. flyers, website, announcements, social media, promotional items).
16. Coordinate, schedule, and communicate practice and performance schedules to all stakeholders (students, staff, administration, parents and community).
17. 25 hours of practice.
18. 1 culminating activity/performance.

**EXPERIENCE / KNOWLEDGE:**

1. Previous coaching experience preferred.
  2. Knowledge of cheer safety and best practices preferred.
  3. CPR/AED and First Aid certification **required**.
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4. Ability to communicate clearly and concisely both in oral and written form using a variety of communication techniques and tools to ensure the appropriate flow of information, collaborative efforts, and feedback, and to conduct conferences as needed with parents, students, administrators, or other teachers.
5. Strong communication, public relations, and interpersonal skills.
6. Ability to effectively present information and respond to questions, inquiries, and/or complaints.
7. Display courtesy, tact, and respect when dealing with others.
8. Maintain appropriate confidentiality.
9. Establish and maintain effective working relationships; demonstrate a commitment to teamwork.
10. Ability and willingness to learn and refresh job skills through professional development in order to meet the changing needs of this position.
11. Ability to react well under pressure, handle and balance multiple demands at one time, work with frequent unscheduled interruptions, and perform duties and tasks at expected levels of professionalism.
12. Spanish language skills preferred.

**EDUCATION:**

1. Bachelor's Degree in Education preferred
2. Appropriate Professional Educators License (PEL) preferred

-OR-

3. High School Diploma required
4. Related coursework and/or previous related experience required

**PHYSICAL DEMANDS:**

1. Occasionally requires physical exertion to manually move, lift, or carry heavy materials or equipment.
2. Must work in noisy and crowded environments.

**TERMS OF EMPLOYMENT:**

This is a 2021-2022 school year position. Salary and benefits as established by the Board of Education

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of support service personnel.

**JOB DESCRIPTION CREATION / REVISION DATE:** 05/05/2021

Employee Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

