

**Planning and Thinking High School Success (PaTHSS) Worker job description -
Due to loss of learning (10.0) - Stipend Position**

Thornwood High School **Planning and Thinking High School Success (PaTHSS) Worker** works to ensure and maintains a conducive learning environment for all students during, before, and after school events. This position interfaces with the counselor, dean, restorative justice staff, and social worker as needed to expand school culture and climate, as well as promote a strong school community partnership.

Primary Responsibilities

- Pre and post survey assessments aligned with formative and summative data.
- Extended day approved extra-curricular activities (i.e. before and after school support).
- Works with all staff and students to design and implement school wide cultural support systems.
- Ensures consistent implementation of research-based practices aligned with social emotional learning (SEL) and positive behavior interventions.
- Collaborates with school leadership and school improvement team on the development and implementation of on-going student achievement.
- Promotes schoolwide parental engagement partnerships.
- Works with school and/or district administrators to build stronger community partnerships.
- Promotes stronger articulation partnerships with feeder schools within attendance areas.

Minimum Qualifications, Experience and Skill Requirements

- At least five (3) years working in a community-based setting.
- A demonstrated record of effectively working with stakeholders in creating change.
- Strong interpersonal skills to work with school, students, parents, and community-based agencies.
- The ability to establish a multicultural and multigenerational learning atmosphere, including building a strong commitment to work with all families of enrolled students.

These are ESSA funded stipend positions paid at the conclusion of each semester.