

## Teacher: Social Studies, Full Time

### Primary Function (Job Goal)

To advocate for all learners, focus on academic achievement, and build on student successes by committing to continuous instructional improvement and providing an environment that supports the social development of all students.

### Reports To (accountability)

Principal

### Qualifications / Local Requirements

- Professional Educator License
- Endorsement in Middle School Social Science for appropriate grade levels
- License Endorsement in one of the following:
  - Elementary Self-Contained General Education (K-9) or
  - Secondary Education (6-12)
- “Highly Qualified” (Elementary/Middle Grades test, preferred)
- 30 college credit hours in social science content area
- The applicant must fulfill one of the following:
  - Must currently be assigned to this position
  - Student taught in grades 4-8 within the last 3 years
  - Taught at any school in grades 4-8 within the last 3 years
  - Held an administrative contract in the Troy system that expired within the last year and assigned at this grade level within the last year\*
  - Worked as an Instructional Coach in the Troy system in grades 5-8 within the last year
  - Have been employed by Troy 30C at any time

### Physical Requirements

- Endurance within a classroom setting; teaching students while standing, sitting, or walking throughout the classroom, building or outside activities with the ability to maneuver in tight spaces between desks, etc.
- Working with the students in an instructional setting may entail kneeling or squatting, stooping, and bending from the waist on an occasional to frequent basis on a given day.
- Occasionally required to run.
- Use of aids such as whiteboards, posters, bulletin boards, overhead projector, television, VCR/DVD, computer, and technological equipment.
- Retrieval, use, lifting and storage of teaching material, including books, equipment, assignments, etc.

### Essential Duties and Performance Responsibilities

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

1. Planning and Preparation
  - a. Demonstrate knowledge of content and pedagogy.
  - b. Demonstrate knowledge of child growth and development, especially of characteristics of students/children in the age group assigned.
  - c. Set appropriate instructional goals.
  - d. Design coherent instruction based on district learning targets, the primary function of this position and student data.
  - e. Design formative and summative assessments that measure student performance based on established learning targets.
  - f. Demonstrate a basic understanding and knowledge of current technology that is incorporated as a natural instructional tool, in constant use.
  - g. Assure that the students always have the appropriate supplies available to perform the tasks required in

the various modules.

2. Classroom Environment
  - a. Create an environment of respect and rapport.
  - b. Establish a culture for learning.
  - c. Manage classroom procedures.
  - d. Manage student behavior.
  - e. Organize the physical environment to promote learning.
3. Instruction
  - a. Implement instruction planned in accordance with Section 1.
  - b. Communicate with students.
  - c. Use appropriate questioning and discussion techniques.
  - d. Engage students in learning.
  - e. Use assessment information to drive instructional decision making.
  - f. Demonstrate flexibility and responsiveness.
4. Professional Responsibilities
  - a. Reflect on teaching.
  - b. Maintain accurate records.
  - c. Communicate with families.
  - d. Participate in a professional learning community.
  - e. Grow and develop professionally.
  - f. Demonstrate professionalism in behavior and dress.
  - g. Attend meetings, serve on committees, and perform such other duties and assume other responsibilities as may be assigned by the Principal or his/her designee in accordance with the labor agreement and the Board of Education.
  - h. Have regular attendance and infrequent absences.

### **Term of Employment**

180 days

Completion of mandated training through Global Compliance Network within first 45 days of employment without financial compensation.

### **Evaluation**

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation, the Performance Evaluation Reform Act of 2010 (PERA), Senate Bill 7, and Articles 24A and 34 of the Illinois School Code.

\*District Office administrators are considered to have been assigned all levels K-8.