

TIMBERLANE REGIONAL SCHOOL DISTRICT- SAU #106

POSITION TITLE: Psychologist cc2145, 1354, 1708, 1800
Date: 5/23/24
Reports to: Director of Special Education/Student Services Coordinator Supervises: N/A Affiliated Position: TTA (Timberlane Teachers Association) Terms of Employment: Full Time, 187 Days Exempt

SCOPE:

The School Psychologist/Associate School Psychologist will promote the educational and psychological well-being of the students who may require supportive services to benefit fully from the district's educational program.

POSITION DUTIES AND RESPONSIBILITIES:

- To complete a comprehensive diagnostic, intellectual and/or social-emotional assessment as determined by a Special Education Team.
- To serve on a multi-disciplinary team that is for the identification of a student with a suspected educational disability.
- To analyze, interpret, and present evaluations at special education team meetings.
- To provide the immediate supervisor with a schedule of students serviced and to keep thorough ongoing records for the individual students receiving therapy or counseling.
- Acts as a team leader for Medicaid and is responsible for 30 day reviews and submission of Medicaid paperwork that is relative to their position and license as assigned by administration.
- To integrate information from a variety of sources including observation, assessment data, interviews and records in order to assist school teams in determining the handicapping condition and developing intervention plans based on this data. Review information received from sources outside of the school district and assist school teams in understanding and utilizing this information appropriately.
- To contribute a knowledge of family/social systems when participating in decision-making related to students' needs in areas such as early or delayed school entrance, detention issue, changes in placement, legal suspension or dismissal.
- To present findings and intervention plans to parents and school staff in student meetings.
- To provide in-service to staff that will augment knowledge and promote mental health for both students and teachers, and provide "best practice" models.
- To conduct counseling sessions with individuals and groups of school-age children and consult with their families using techniques that will encourage self-understanding and constructive behavior.
- To help parents and school personnel to understand the meaning and implications of "normal" and "abnormal" behavior of students.
- To assist administration and instructional staff in behavior management strategies for students with challenging behaviors.
- To discuss the curricular patterns and innovations available in schools and analyze their relationship to student adjustments.
- To cooperate with community health, social welfare agencies, and the juvenile court.
- To develop an appropriate plan of professional development.
- To fulfill all other duties as requested by the Director of Special Services.
- Maintains confidentiality of information.

- Must comply with all Timberlane School District policy and building / department rules, procedures, practices, and objectives.
- Performs all duties in a professional and appropriate manner while interacting with students, parents, faculty, administration, and co-workers.
- Performs other tasks and assumes other responsibilities as assigned by their supervisor.

MINIMUM QUALIFICATIONS:

Education and Experience:

- Master's Degree

Necessary Knowledge, Skills, and Abilities:

- Ability to integrate information from a variety of resources in order to develop intervention plans.
- Knowledge of ethical principles applicable to the practice of school psychology.
- Excellent oral and written communication skills.

LICENSURE AND CERTIFICATION REQUIREMENTS:

NH Certification as Associate School Psychologist or School Psychologist

Valid NH Driver's License (necessary if position is district-wide)

PHYSICAL ACTIVITY REQUIREMENTS:

Primary Physical Requirements:

(Not, Rarely, Occasionally, or Frequently Required)

1. Lift up to 10 lbs:	Occasionally required
2. Lift 11 to 25 lbs:	Occasionally required
3. Lift 25 to 50 lbs:	Rarely required
4. Lift over 50 lbs:	Not required
5. Carry up to 10 lbs:	Occasionally required
6. Carry 11 to 25 lbs:	Occasionally required
7. Carry 26 to 50 lbs:	Rarely required
8. Carry over 50 lbs:	Not required
9. Reach above shoulder height:	Occasionally required
10. Reach at shoulder height:	Frequently required
11. Reach below shoulder height:	Frequently required
12. Push/Pull:	Frequently required

Hand Manipulation:

(Not, Rarely, Occasionally, or Frequently Required)

1. Grasping:	Frequently required
2. Handling:	Frequently required

3. Torquing:	Not required
4. Fingering:	Frequently required
5. Controls and Equipment:	Computer, telephone, copy and FAX machine, 2-way radio and calculator

Other Physical Consideration:

(Not, Rarely, Occasionally, or Frequently Required)

1. Twisting:	Occasionally required
2. Bending:	Occasionally required
3. Crawling:	Occasionally required
4. Squatting:	Occasionally required
5. Kneeling:	Occasionally required
6. Crouching:	Occasionally required
7. Climbing:	Not required
8. Balancing:	Not required

Cognitive and Sensory Requirement(s):

1. Talking	Necessary for communicating with others.
2. Hearing	Necessary for receiving instructions and inquiries.
3. Sight	Necessary for doing job effectively and correctly.
4. Tasting and Smelling	Not required

Summary of Occupational Exposures: Classroom. Occasional physical contact with children including physical contact needed for restraint of children. Possible exposure to bodily fluids.

Applicants will be subjected to a criminal background check required by state law.

The above statements are intended to describe the general nature and level of work being performed by people assigned to do this job. The above is not intended to be an exhaustive list of all responsibilities and duties required.

**External and internal applicants, as well as position incumbents who become disabled as defined under the Americans with Disabilities Act, must be able to perform the essential job functions (as listed) either unaided or with the assistance of a reasonable accommodation to be*