



Job Title: High School Auto Teacher
Revised Date: June 2022
Work Year: 185 days + 10 extra days
Department: Learning Services
Reports to: Building Principal
Salary:

- Teachers shall be placed on the salary schedule according to their education and prior teaching and/or may receive additional credit for industry related experience if recommended by the Human Resources Department not exceeding Step 15 on the [licensed salary schedule](#).
- In addition, this position will receive an extra 10 day pay assignment based on the final daily rate of pay.

Benefits include:

- Health, dental, and life insurance, PERA retirement, extended leave bank as well as other optional benefit elections. For more information, click on the [link](#).

ABOUT THOMPSON SCHOOL DISTRICT:

The Thompson School District is the 17th largest school district in Colorado, encompassing 362 square miles and serving approximately 15,000 students. The district's territory includes Loveland and Berthoud, plus sections of Fort Collins, Windsor, Johnstown and unincorporated land in Larimer, Weld and Boulder counties. TSD serves students in Pre-K through 12th grade with thirteen school-based preschool programs, a dedicated preschool building, one K-8 building, eighteen elementary schools, five middle schools, five high schools, two charter schools and one career campus. Teachers and administrators collaborate with families and community partners to ensure that students are college, career and community ready. Visit the district website at thompsonschoools.org or [Ferguson High School/Thompson Career Campus](#) to learn more.

Job Description/Summary:

Instruct high school students in concurrent enrollment Automotive courses in coordination with current curriculum and within the framework of district and state content standards. Strong interpersonal skills and proven ability to work cooperatively with students, parents, and staff required. Working knowledge of classroom management strategies, best practices, and students' learning styles and needs.

Essential Duties and Responsibilities:

- Develop course content, format, structure, and schedule
- Plan, organize, and implement classroom materials and curriculum
- Prepare lesson plans and activities, deliver instruction
- Adapt teaching methods and instructional materials to meet students' varying needs and interests
- Instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations
- Communicate with students, families, and colleagues concerning student academic and behavioral progress
- Maintain accurate and complete student records as required by law, district policy, and administrative regulations in a timely and confidential manner
- Collect data on individual student achievement
- Develop and maintain constructive and cooperative working relationships with building and district staff
- Attend staff meetings, serve on committees, and attend workshops or in-service professional development activities



- Administer discipline when appropriate
- Perform other duties as assigned.

Job Qualifications:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

KNOWLEDGE, SKILLS, AND ABILITIES:

- Knowledge of effective classroom teaching practices such as creating curriculum, utilizing classroom management strategies, developing and maintaining safety procedures, and using formative and summative assessments to guide instruction and learning
- Knowledge of time management and effective communication skills
- Knowledge of how to use technology in order to support instruction, to enhance student learning, and support student goals
- Knowledge of individual educational learning plans and be able to adjust instructional practice based on those plans to individualized education plans for students.
- Assist in providing information on Options program areas to district, community and family members
- Establish and maintain strong professional partnerships and collaboration with all stakeholders.
- Knowledge of Colorado Department of Education subject area standards and state competencies in core subject areas.

SUPERVISION/TECHNICAL RESPONSIBILITY:

- Must be able to work collaboratively with students, families, teachers, and administrators.

EDUCATION AND TRAINING:

- Required to apply and receive a Secondary CTE Transportation license through CDE
- Automotive Service Excellence (ASE) Certification in area to be taught prior to date of instruction.
- AAS degree or equivalent 2 years of current work experience within ASE Certified Shop or equivalent within the automotive service discipline is not required

EXPERIENCE, CERTIFICATIONS, LICENSES, TRAINING, AND REGISTRATIONS:

- May hold current Colorado Teaching License OR a CTE transposition endorsement from CDE
- If you hold a bachelor's or higher degree: 2,000 hours of verified occupational (non-teaching) experience in the content area OR
- If you hold less than a bachelor's degree: 4,000 hours of verified occupational (non-teaching) experience in the content area OR
- Three (3) years' verified teaching experience in the content area (full-time is defined as 51% or more of a teaching schedule dedicated to teaching in the content area).

Secondary instructors will hold all necessary credentials, licenses, and authorizations as required by the Colorado Department of Education (CDE) to include:

- Two core content secondary (7-12) endorsements preferred.
- Participation in continuing professional development programs related to his/her instructional content areas is required

DESIRED QUALIFICATIONS:

- A bachelor's degree in content area preferred



- Core content knowledge or experience in General Equivalency Diploma preparation and assessment preferred.

SAFETY TO SELF AND OTHERS:

- All employees of Thompson School District must participate in safety training offered by each department
- All employees must be familiar with all safety rules within his/her individual school/work environment

PHYSICAL REQUIREMENTS:

While performing the duties of this job, the employee is regularly required to sit, use hands to finger, handle, or feel; reach with hands and arms; talk or hear; stand and walk. The employee is occasionally required to climb or balance; stoop, kneel, crouch or crawl. The employee must regularly lift and/or move up to 10 pounds, frequently lift and/or move up to 25 pounds and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and ability to adjust focus.

EQUAL EMPLOYMENT OPPORTUNITY:

Thompson School District shall not discriminate in its employment or hiring practices on the basis of race, ethnicity, religion, sex, sexual orientation, age marital status or disability. The Superintendent is committed to cultural diversity among district personnel as a means of enriching the educational experience. The District shall identify, solicit, and consider applicants for employment from a broad spectrum of qualified individuals who will contribute to that effort.