

Stonington Public Schools
Registered Behavior Technician
Job Description

Position/Title: Registered Behavior Technician or RBT

Reports to: Building Admin, BCBA, and/or Director of Special Services

Summary:

The Registered Behavior Technician will provide intensive behavior support services to students in the district. The RBT will work collaboratively with teachers and other support staff to implement behavior support plans for students who require consistent and significant behavioral support during the school day. The Registered Behavior Technician will meet all of the requirements of RBT certification. This is not an instructional support position, although the RBT may provide some instructional support to students as needed.

Essential Duties and Responsibilities

- Understand and apply the basic principles of ABA in classroom settings as directed.
- Assess student needs and provide interventions to redirect behavior
- Collect and submit data needed for functional behavioral assessments and behavior intervention plans.
- Implement behavior intervention plans to affect behavior changes
- Model implementation of behavior intervention plans for paraprofessionals
- When required, provide physical intervention for students demonstrating unsafe behaviors
- Perform and document the district-approved restraint and seclusion methods; as well as participate in yearly crisis intervention training provided by the district.
- Participate as a member of the school crisis team
- Attend PPT meetings as requested
- Maintains consistency of behavioral intervention plans by communicating and providing input to teachers and other support staff
- Work with multiple students, as assigned by the building administration, case manager, and/or BCBA
- Ability to lift up to 50 pounds, bend, use stairs, and get up and down from off the floor, all with ease.

Education and/or Required Experience:

- Minimum of high school diploma as well as formal training in theories of Applied Behavioral Analysis, Behavioral Support Interventions, and successful completion of the Registered Behavior Technician training course and examination.
- A minimum of 1-year of experience working with students who require behavior support.

Certificates, Licenses, Registrations:

- Registered Behavior Technician certification, as evidenced by completion of the RBT training and assessment, as well as participation in the district-provided crisis intervention training.

Other Skills. Abilities and/or Requirements:

- Ability to work as a member of a cohesive team
- Ability to lead/model behavior support strategies for others
- Ability to take and respond to the direction of superiors
- Ability to follow and practice policies related to proper procedures for restraint and seclusion
- Remain physically fit in order to maintain the capability to physically intervene when students are
- unsafe, and maintain physical requirements listed under essential duties
- Must be flexible, creative, and problem-solving oriented in approach
- Demonstrate enthusiasm, as well as relatability to work with students of all ages
- Ability to give attention to detail and strong communication skills