

TITLE: Physical Education/Health Teacher
FLSA: Exempt
SALARY: Teacher Salary Schedule
REPORTS TO: Principal/Superintendent

CLASSIFICATION: Certified
DEPARTMENT: K thru 12
WORK YEAR: 180 days (2019-20 School Year)

DESCRIPTION:

Organize games and challenges that promote physical activity among children and young adults from kindergarten to high school. Their goal is to develop motor skills and physical development among younger children and proper exercise and eating habits among older children. PE teachers must adjust their curricula to adapt to children with disabilities or different physical abilities. To develop in each pupil an understanding of the relationship of good body function and exercise; to motivate each pupil to cultivate physical fitness, hygienic habits, and good social and emotional adjustment; to discover and develop talents of pupils in physical achievement; to develop strength, skill, agility, poise, and coordination in individual, dual, and team physical activities and sports, in accordance with each pupil's ability.

Job Goal:

To develop in each pupil an understanding of the relationship of good body function and exercise; to motivate each pupil to cultivate physical fitness, hygienic habits, and good social and emotional adjustment; to discover and develop talents of pupils in physical achievement; to develop strength, skill, agility, poise, and coordination in individual, dual, and team physical activities and sports, in accordance with each pupil's ability.

DESIRED QUALIFICATIONS:

1. Valid State Teacher Certification Granted by the Professional Teaching Standards Board
2. Bachelor's Degree with major or minor in Physical Education
3. For those teachers with specific coaching assignments, physical stamina and skill, and endorsed in specific coaching area.

Performance Responsibilities:

1. Teaches knowledge and skills in physical fitness, health education, rhythms and dance, and individual, dual, or team sports, utilizing course of study adopted by the Board of Education and other appropriate learning activities.
2. Instructs pupils in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school district.
3. Works cooperatively with other physical education teachers in planning a balanced physical education program.
4. Analyzes, demonstrates, and explains basic skills, knowledge's, and strategies of formal sports, games rhythms, and fundamentals of body movement.
5. Provides individualized and small group instruction in order to adapt the curriculum to the needs of each pupil, to the extent feasible.
6. May teach Physical Education classes for handicapped pupils, interscholastic athletics, or drill team to senior high pupils.
7. Provides appropriate safety instruction and makes safety checks on equipment and field areas to insure the over-all safety of pupils.
8. Maintains control of storage and use of school-owned property.
9. Establishes and maintains standards of pupil behavior needed to provide an orderly, productive environment in the physical education areas.
10. Evaluates each pupil's growth in physical skills, knowledge, and contribution in team sports.
11. Maintains professional competence through in-service education activities provided by the district, and/or in self-selected professional growth activities.
12. Participates cooperatively with the appropriate administrator to develop the method by which he/she will be evaluated in conformance with district guidelines.
13. Selects and requisitions uniforms, equipment, and instructional aids; maintains required inventory records.
14. Communicates with parents and school counselors on pupil progress.

15. Identifies pupil needs and cooperates with other professional staff members in helping pupils solve health, attitude, and learning problems.
16. Supervises pupils in out-of-classroom activities during the assigned work day.
17. Participates in curriculum and other developmental programs.
18. Participates in faculty committees and the sponsorship of student activities.
19. Performs other duties as many, from time to time be assigned by the supervisor.

Ability to:

1. Deliver instruction in a manner that improves student achievement
2. Implement intense student support
3. Collect and manage data related to student progress
4. Monitor and support student safety
5. Communicate effectively orally and in writing
6. Work in a team environment with teachers and other stakeholders

DUTIES and RESPONSIBILITIES: (May not include all duties performed):

1. Provide written lesson plans in accordance with the objectives of the instructional program
2. Establish high expectations for learning for all students and make ensure that students are aware of these expectations
3. Provide specialized instruction and collects data on student growth as well as recommend a course of action or corrective procedures to overcome issues and maximize learning
4. Monitor and evaluate student progress and adjust instruction to support achievement
5. Apply effective practices in the delivery of curriculum and instruction
6. Use differentiated instruction that is aligned with student need
7. Comply with all district/school policies, practices and procedures.
8. Attend training/professional development and implement information and materials provided
9. Use available technology to enhance instruction and achievement
10. Demonstrate competency in all subject areas taught
11. Provide evidence of student performance and progress
12. Establish and maintain rules and conduct and discipline that are consistent with District Policy and Procedures and that result in an environment conducive to learning
13. Adhere to policies and procedures regarding Special Education referrals, staffing, and conferences
14. Practice fairness in teacher-pupil relationships and exhibit an understanding and respect for students as individuals
15. Be punctual and regular in attendance to school and duty assignments
16. Exhibit a cooperative attitude and professionalism toward students, parents, community, and school personnel
17. Make appropriate use of professional preparation periods
18. Present an appearance that does not adversely affect the student's ability to learn
19. Communicate the academic progress, attendance, and conduct of students to their parents/guardians
20. Other duties as necessary to the position

Applications can be picked up at the district office located at 800 Madison Street, Lovejoy, Illinois. Email your Cover Letter and Resume to Dr. Ronald T. Ferrell, Superintendent/Principal at rferrell@lovejoyschool.org or by mail: Brooklyn Unit School District #188
Attn: Dr. Ronald T. Ferrell, 800 Madison Street Lovejoy, IL 62059.