

South Western School District
Position Description
POSITION TITLE | Elementary Upper (3-5) Teacher

TERMS OF EMPLOYMENT:

10 month Professional Faculty Position (191 days)
Salary and benefits as negotiated through the Collective Bargaining Agreement

JOB CLASSIFICATION:

Professional Faculty - Teaching

POSITION QUALIFICATIONS:

1. Bachelor's Degree with valid PA certification either 2810 Elementary Education K-6 OR 2825 Grades Pre-Kindergarten – 4

REPORTS TO:

ES Building principals

WORK ENVIRONMENT

A member of the Elementary faculty works directly with students assigned to instructional classes and through duties or other assignments per the discretion of the administration. Additionally, they work in collaboration with the professional and support staff at the Elementary. A member of the Elementary faculty will work with other faculty members within the building and grade levels across the district as appropriate. Additionally, they will work with district administration, district support staff, community members, parents and other people as associated with the district.

JOB SUMMARY:

The Elementary teacher should have a general knowledge base as supported by their PA certification. Teachers are to plan for and carry out instruction and pupil supervision in accordance with the priorities, policies and procedures of the district. The essential tasks, knowledge skills and abilities for the position are listed in greater detail below.

ESSENTIAL TASKS:

Professional Responsibilities

- Develop and deliver through effective instruction alignment to district approved curriculum
- Create engaging and hands-on learning experiences suitable to the knowledge, skill, understanding and transfer goals within the general education elementary curriculum
- Stay abreast of technology integration as a meaningful tool for the continued learning and engagement of students
- Understand the essential functions of teaching and learning as described throughout the Danielson framework for Evaluation

- Build a safe and productive learning environment for all students to differentiate and personalize instructional needs
- Incorporate assessment strategies and methodology that reflect evidence based practice in monitoring and analyzing student learning
- Collaborate with faculty and instructional coaching staff on continuous growth and improvement in practice
- Perform duties as assigned through building and district administration

KEY PERFORMANCE INDICATORS (KSA):

Knowledge

- Understanding appropriate pedagogical practices suitable for the elementary aged learner, in particular for early education
- Strong understanding of foundational literacy and numeracy skills for all levels of learners
- Whole child educational practices suitable for the social emotional physical and mental development of children

Skills:

- Ability to analyze and evaluate various media forms (print, digital, etc.)
- Plan, develop and implement differentiated lessons aligned with district approved curriculum
- Integrating technology tools and resources into instructional design and practice
- Able to communicate with range of stakeholders including students, parents, colleagues, administrators and community members
- Data analysis related to assessment results and ongoing student learning needs.

Abilities:

- Manage classroom environment inclusive of safety and student learning needs
- Build positive relationships with students, colleagues and administration
- Commit toward ongoing continuous improvement and lifelong learning
- Clearly presenting complex information to middle school students.

EEOC

We are an equal opportunity employer. We do not discriminate on the basis of race, religion, color, national origin, gender, sexual orientation, age, marital status, veteran status, or disability status.

Sitting and Standing Requirements

Carrying or Lifting Requirements

Environment Requirements

Physical Needs (hearing, sight)

Able to hear with 40 decibel loss maximum and see with acuity of 20 inches or less and far acuity of at least 20 feet normal depth perception, field of vision and accommodation. Must be able to reach above and below the waist, walk and use fingers to pick, feel and grasp objects. Requires use of both hands for repetitive motion (typing). Some bending and twisting of the body required. Lifts/carries supplies and papers weighing no more than 40 lbs. Typical office environment with ability to sit eighty percent (80%) of workday.