

South Western School District
Position Description
POSITION TITLE | Middle School (6-8) Math Teacher

TERMS OF EMPLOYMENT:

10 month Professional Faculty Position (191 days)
Salary and benefits as negotiated through the Collective Bargaining Agreement

JOB CLASSIFICATION:

Professional Faculty - Teaching

POSITION QUALIFICATIONS:

1. Bachelor's Degree with PA certification 6800 Mathematics 7-12 or 3100 – 01
Grades 4-8 (4-6, Mathematics 7-8)

REPORTS TO:

MS Principals per assignment

WORK ENVIRONMENT

A member of the MS faculty works directly with students assigned to instructional classes and through duties or other assignments per the discretion of the administration. Additionally, they work in collaboration with the professional and support staff at their assigned building. A member of the Math department will work with other faculty members within the department across the district as appropriate. Additionally, they will work with district administration, district support staff, community members, parents and other people as associated with the district.

JOB SUMMARY:

The MS teacher should have a general knowledge base as supported by their PA certification. Teachers are to plan for and carry out instruction and pupil supervision in accordance with the priorities, policies and procedures of the district. The essential tasks, knowledge skills and abilities for the position are listed in greater detail below.

ESSENTIAL TASKS:

Math Instructor:

- Develop and deliver engaging and rigorous Math lessons related to the approved district curriculum.
- Instruct students in essential skills of the discipline as outlined by the curriculum and developed through lesson plans.
- Differentiate instruction to meet individual student needs
- Facilitate discussions and activities that promote active learning and collaboration
- Assess student learning and provide feedback, including the administration of both formative and summative assessments
- Maintain accurate records and reports, and communicate to all relevant stakeholders

- Collaborate with colleagues and other professionals as related to all assigned students
- Maintain an awareness of student well-being and provide support when needed.
- Participate in school-wide initiatives and committees.
- Stay informed about relevant educational policies and procedures.
- Communicate effectively with parents and guardians.
- Perform other instructional and managerial tasks as assigned by building administration

KEY PERFORMANCE INDICATORS (KSA):

Knowledge

- Stay up-to-date on current research and best practices in Math education
- Depth of subject matter expertise in Math curriculum, including algebra, geometry, statistics, calculus, and financial literacy, adapting instruction to meet individual student needs and learning styles.
- Pedagogical knowledge of instructional methodologies, instructional design principles, and differentiated instruction strategies relevant to secondary mathematics.
- Assessment expertise using various assessment tools and data to measure student learning and inform instructional decisions.
- School and district context including internal curriculum frameworks, student demographics, and unique challenges within the specific school or district.

Skills:

- Ability to build rapport and collaborate effectively with teachers, administrators, and other stakeholders.
- Plan, develop and implement differentiated lessons aligned with district approved curriculum
- Modeling (demonstrating) hands-on activities and equipment essential to instructional goals
- Integrating technology tools and resources into instructional design and practice
- Able to communicate with range of stakeholders including students, parents, colleagues, administrators and community members
- Problem solving and critical thinking
- Data analysis related to assessment results and ongoing student learning needs.

Abilities:

- Manage classroom environment inclusive of safety and student learning needs
- Build positive relationships with students, colleagues and administration
- Commit toward ongoing continuous improvement and lifelong learning
- Clearly presenting complex information to middle school students.

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