

# Certificated Position Opening 1.0 FTE Grade 6 Teacher

Emerson Elementary School Job Posting: 2022 – 1148

Date: May 19, 2022

We are looking for skilled and dedicated professionals that are committed to our students and community who are interested a continuing program of personal and professional growth. Applicants should have a demonstrated ability to work and communicate effectively with students, parents, and staff. Only complete applications will be considered.

**Endorsement Required:** Elementary Education

## **Qualifications:**

- ✓ Valid State of Washington teaching certificate with appropriate endorsement,
- ✓ Possess and maintain a valid First Aid and CPR certification for duration of employment with the District when required for position by Board Policy

Each applicant is responsible for determining that he/she has the appropriate endorsement and current Washington State certification for the position that he/she is applying for. Federal & State Criminal History Background Clearance will be required for all newly hired employees at personal expense.

Salary Range: 2022-2023 Combined/Total Compensation Salary \$66,230 - \$131,496

\*Important update: Effective with the Governor's mandate released August 18, 2021 it is a requirement for all K-12school employees to have proof of vaccination against COVID-19, or an approved medical or religious exemption. Employees must provide evidence of such no later than October 4, 2021.

**Contract:** 180-day basic contract

Benefits: A variety of medical and other insurances may be available based on assignment/FTE.

**Closing Date:** Unless indicated, the position will remain open until filled.

#### To Apply:

All applicants must apply through the online application system and upload the required supporting documents as indicated. Complete instructions are available through the online application system with Applitrack.

Guest teachers, substitutes, coaches and casual staff are <u>not</u> considered employees and do not follow "current employee" instructions for applying.

**Current employees:** All applicants must apply through the online application system. Current employees should log in to the application system as an "Internal Applicant". Complete the application page. A current resume and letter of interest must be uploaded. Letters of Recommendation from your current principal/supervisor are suggested but are not required. Be sure to apply for the position you are interested in.

The Snohomish School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator, Title IX Coordinator and ADA – Darryl Pernat, 360-563-7285, <a href="mailto:darryl.pernat@sno.wednet.edu">darryl.pernat@sno.wednet.edu</a>; Section 504 Coordinator and Harassment, Intimidation and Bullying – Shawn Stevenson, 360-563-7280, <a href="mailto:shawn.stevenson@sno.wednet.edu">shawn.stevenson@sno.wednet.edu</a>; 1601 Avenue D, Snohomish, WA 98290.

# Snohomish School District No. 201 Snohomish, Washington Job Description

Job Title: **Teacher** Division: Schools

Department: Elementary/Secondary
Immediate Supervisor Job Title: Principal
Next Higher Supervisor Job Title: Superintendent

General Description: Under the direction of the Principal, responsible for helping students learn subject matter and skills that will contribute to their development as mature, able and responsible men and women.

## 1. Performance Responsibilities

- Meets and instructs assigned classes in the locations and at the times designated
- Plans a program of study that, as much as possible, meets the individual needs, interests and abilities of the students
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students
- Prepares for classes assigned and shows written evidence of preparation upon request of immediate superior
- Encourages students to set and maintain standards of classroom behavior
- Guides the learning process toward the achievement of district curriculum goals and, in harmony with the goals, establishes clear objectives for all lessons and projects; communicates these objectives to students; teaches the lesson; evaluates the attainment of the objectives
- Employs a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved
- Strives to implement by instruction and action the district's philosophy of education and instructional goals and objectives
- Assesses the accomplishments of students on a regular basis in a variety of modes and provides progress reports as required
- Diagnoses the learning disabilities of students on a regular basis, seeking the assistance of district specialists as required
- Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities
- Maintains accurate, complete and correct records as required by law, district policy and procedures
- Assists the administration in implementing all district policies and procedures as well as building guidelines governing student life and conduct and, for the classroom, develops reasonable rules of classroom behavior; maintains order in the classroom in a fair and just manner
- Makes provision for being available to students and parents for education-related purposes outside the instructional day as required by contract or requested to do so under reasonable terms
- Demonstrates sensitivity in dealing with students of diverse socio-economic backgrounds, cognitive and physical abilities as well as with students of diverse cultural and ethnic backgrounds
- Plans and monitors purposeful assignments for teacher aide(s) and volunteer(s) and, cooperatively with department heads, provides input to the principal on their job performance
- Strives to maintain and improve professional competence
- Attends staff meetings and serves on staff committees as required
- Satisfactorily meets performance evaluation criteria as outlined by state law and the collective bargaining agreement
- Performs other duties as assigned

### 2. Qualifications

- a. Education and Experience
  - Valid teaching certificate for the State of Washington with appropriate endorsement
  - HIV/AIDS training
- b. Knowledge, Skills, and Abilities
  - Ability to successfully employ effective teaching methods
  - Ability to develop and maintain effective classroom management
  - Ability to communicate effectively with students, parents and staff

The statements above are intended to describe the general nature and level of work being performed by people assigned to this job. They are not intended to be an exhaustive list of all responsibilities and qualifications required of personnel so classified.