

Description:

Position Title	Interventionist
Department	Elementary School as Assigned
Reports To	Building Principal

Summary:

Under the supervision of building leadership, this position is responsible for providing direct intervention support to students and supporting the building instructional support team.

Essential Duties and Responsibilities: *Other duties may be assigned*

The interventionist performs the following essential duties and responsibilities:

- A. Identify instructional needs, use district-approved diagnostic tools to target specific instruction for students, document student progress, monitor effectiveness of intervention, and adjust instruction.
- B. Learn district intervention resources and protocols to provide effective tier 3 interventions and progress monitoring for students
- C. Implement evidence-based practices for math & reading and/or SEL
- D. Provide ongoing communication and support for parents to assist students at home.
- E. Coordinate & support administration of district-required assessments.
- F. Collaborate with other building and district staff members.
- G. Collaborate with building instructional support team to facilitate regularly scheduled data reviews & develop plans to target instruction using data
- H. Actively participate in the SIT (Student Improvement Team) process.
- I. When applicable, coordinate educational aide support.
- J. Demonstrate high expectations for student learning and engagement.
- K. Use reinforcement to influence positive behavior.
- L. Create a physical environment conducive to learning.
- M. Create an emotional atmosphere conducive to learning.
- N. Demonstrate sound professional judgment.
- O. Maintain a positive attitude.
- P. Interact positively with other staff members.
- Q. Interact positively with the community and parents.
- R. Meet assigned district and building responsibilities.
- S. Seek professional growth.
- T. Work to complete building, district, and board of education goals.
- U. Complete other duties as assigned.

Qualification Requirements: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable Accommodations may be made to enable individuals with disabilities to perform the essential functions.*

- Evidence of advanced experience or study in content-specific instruction in math & reading and social emotional learning.
- Demonstrates ability to implement best practice and the motivation to set and achieve high performance levels.
- Desire to continue career improvement by enhancing skills and job performance.

Education and/or Experience:

- Must hold an elementary teaching license.
- Minimum of three years previous experience as an elementary teacher.

Language Skills:

Ability to read and interpret documents including the analysis of district assessment data. Ability to write routine reports and correspondence. Ability to communicate well, both verbal and in writing, with parents, patrons, staff and students. Ability to speak in front of large and/or small groups.

Other Skills and Abilities:

Physical Demands: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

- Must have the ability to travel in a personal or a school district vehicle.
- Must be flexible regarding scheduling, working conditions and location of work.
- May require some physical exertion.

Work Environment: *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.*

- Must be able to occasionally work in noisy and crowded environments, with numerous interruptions.
- Ability to work in a flexible learning environment.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

