



Job Description

Position: Speech Language Pathologists

Work year: 180 Days

Reports to: Building Principal & Director of Special Education

Position Overview: The Speech Language Pathologist will assist in developing speech and language skills to facilitate the personal, social, and intellectual development of students. The Speech Language Pathologist must work closely with the staff and administration of the school district.

Duties:

- Conduct speech/language assessments, identify needs, prepare individualized plans as required (IEPs, MTSS plans)
- Serve as a resource to school staff members in the domain of communication-speech and language
- Consult with classroom teachers and parents regarding comprehensive speech/language needs of the students being served
- Deliver services via IEP or MTSS framework
- Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulations.
- Administers and analyzes standardized testing data and adjusts instructional strategies, as needed, to maximize probability of student success.
- Recognizes the special needs of students, seeks the assistance of district specialists, as needed and/or required, and makes appropriate individualized physical and instructional accommodations within the classroom.
- May serve on building-level and district-wide committees, e.g., curriculum resource adoption and curriculum writing.
- Builds effective relationships with parents and students through regular communication and is available to students and parents for education-related purposes, e.g., open house, conferences, extra-curricular activities.
- Assists in implementing all policies and rules governing student life and conduct and develops and informs students of reasonable rules concerning classroom procedures and behavior and maintains a safe and orderly classroom environment.
- All other duties that may be assigned by the district administration.

Qualifications:

- Valid K-9 State of Illinois Professional Educator's License (PEL) with required Type 73 Speech-Language Pathologist
- Ability to read, analyze, and interpret professional journals, technical procedures, and textbooks.
- Ability to write reports and general correspondence.
- Ability, both orally and in writing, to present information effectively and respond appropriately to questions and concerns from individuals and groups of educators, administrators, parents, students, and the public.
- Demonstrated ability to integrate multiple facets of technology to enhance learning and instruction.
- Fluent in Spanish Preferred but not required.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- While performing the duties of this job, the employee is regularly required to speak, stand, talk, walk, see, hear, (corrected or uncorrected), and sometimes, to sit.
- The employee is occasionally required to climb, stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 50 pounds.
- Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to read small print.
- The employee must frequently bend, reach above the head, as well as forward, and use fine motor skills.

Special Instructions:

- Salary is based on education and experience. [Refer to the CBA Argo-Summit 23-26 New Hire Salary Chart](#)
- Recommended hire will be subject to pre-employment screenings.
- Cook County School District 104 is an AA/EOE employer.