

## **Role Description**

### **CLASSROOM TEACHER**

#### **QUALIFICATIONS:**

1. Bachelor's Degree and approved program
2. Certifiable by the State of New Hampshire

#### **REPORTS TO:**

Building Principal

#### **SUPERVISES:**

1. Students
2. Paraprofessionals
3. Interns
4. Student teachers
5. Classroom volunteers

#### **JOB GOAL:**

To lead students toward the fulfillment of their potential for intellectual, emotional, and psychological growth and maturation.

#### **PERFORMANCE RESPONSIBILITIES:**

1. Planning, Instruction, and Assessment
  - A. Is familiar with and appropriately utilizes student records and relevant information to plan instruction.
  - B. Utilizes district curriculum goals and objectives to write comprehensive lesson plans designed to meet the learning needs of all students.
  - C. Employs a variety of appropriate techniques, strategies, methods, and activities.
  - D. Assesses the effectiveness of lessons and the extent to which they achieve the district's curriculum.
  - E. Demonstrates the range and depth of knowledge necessary to challenge and meet the needs of students.
  - F. Teaches and appreciates how knowledge is created, organized, linked to other disciplines, and applied to real-world settings.
  - G. Presents a variety of perspectives and opinions, which encourage critical analysis by students.
  - H. Uses a variety of audio, visual, manipulative, and technological materials and resources to support the district's curriculum.
2. Classroom Environment and Teacher/Pupil Interaction
  - A. Acts on the belief that all students can learn.
  - B. Creates a positive classroom environment, which encourages mutual respect.

- C. Recognizes the individual differences that distinguish students, one from the other, and takes account of these differences in instructional practice.
- D. Identifies possible causes of student behavior and deals with the behavior constructively.

### 3. Professional Responsibilities

- A. Finds ways to communicate and work collaboratively and creatively with parents, engaging them productively in the work of the school.
- B. Contributes to the quality, positive culture, and effectiveness of the school and district by working individually and/or collaboratively with others.

### **ADDENDUM for Special Education Teacher:**

- A. Participates in Special Education Evaluation/Placement Team and Referral Review Team meetings as assigned.
- B. Prepares, implements, and monitors appropriate Individual Education Plans (I.E.P.'s) for assigned students.
- C. Conducts educational evaluations of students referred by the Special Education Evaluation/Placement Team.
- D. Initiates and maintains regular contact with parents of students assigned to their classroom.

### **TERMS OF EMPLOYMENT:**

Days contracted as per Master Agreement

### **EVALUATION:**

In accordance with district procedures

## **PHYSICAL ACTIVITY REQUIREMENTS**

### **Primary Physical Requirements:**

- |                                  |                       |
|----------------------------------|-----------------------|
| 1. Lift up to 10 lbs.:           | Occasionally required |
| 2. Lift 11 to 25 lbs.:           | Occasionally required |
| 3. Lift 25 to 50 lbs.:           | Rarely required       |
| 4. Lift over 50 lbs.:            | Not required          |
| 5. Carry up to 10 lbs:           | Occasionally required |
| 6. Carry 11 to 25 lbs:           | Occasionally required |
| 7. Carry 26 to 50 lbs:           | Not required          |
| 8. Carry over 50 lbs:            | Not required          |
| 9. Reach above shoulder height:  | Occasionally required |
| 10. Reach at shoulder height:    | Occasionally required |
| 11. Reach below shoulder height: | Occasionally required |
| 12. Push/Pull:                   | Not required          |

### **Hand Manipulation:**

- |                            |  |
|----------------------------|--|
| 1. Grasping:               | Occasionally required  |
| 2. Handling:               | Occasionally required  |
| 3. Torquing:               | Not required   |
| 4. Fingering               | Occasionally required  |
| 5. Controls and Equipment: | Computer, telephone, copy and FAX machines. Overhead projector |

**Other Physical Consideration:**

1. Twisting:	Not required
2. Bending:	Occasionally required
3. Crawling:	Not required
4. Squatting:	Occasionally required
5. Kneeling:	Not required
6. Crouching:	Occasionally required
7. Climbing:	Not required
8. Balancing:	Not required

**Work Surface (s):**

Standard teacher desk and chair. Carpeted and tile floors.

**During the Work Day, Employee is Required to:**

	<u>Consecutive Hours</u>	<u>Total Hours</u>
Sit	<u>1</u> 2 3 4 5 6 7 8	<u>1</u> 2 3 4 5 6 7 8
Stand	<u>1</u> 2 3 4 5 6 7 8	1 2 3 <u>4</u> 5 6 7 8
Walk	<u>1</u> 2 3 4 5 6 7 8	1 2 3 <u>4</u> 5 6 7 8

**Cognitive and Sensory Requirement(s):**

1. Talking:	Necessary for communicating with others.
2. Hearing:	Necessary for receiving instructions and queries.
3. Sight:	Necessary for doing job effectively and correctly.
4. Tasting and Smelling:	Not required.

**Specific Vocational Preparation Requirements:**

1. Short demonstration only	_____
2. Any beyond short demonstration up to and including 30 days	_____
3. 30-90 days	_____
4. 91-180 days	_____
5. 181 days to 1 year	_____
6. 1 to 2 years	<u>  X  </u>
7. 2 to 4 years	_____
8. 4 to 10 years	_____
9. Over 10 years	_____

**Other Training, Skills and Experience Requirements:**

Ability to work with staff, students and parents.

**Summary of Occupational Exposures:**

May be exposed to cleaning fluids and copier toner.

**Other Considerations and Requirements:**

This is a fairly sedentary position and employee is not required to do extensive physical exertion. Employee is rarely required to do any lifting. Employee is typically able to sit and stand as needed.