

Role Description

SPEECH/LANGUAGE PATHOLOGIST

QUALIFICATIONS:

1. Must meet licensure requirements as governed by the New Hampshire Office of Allied Health Professionals
2. Ability to effectively communicate with parents, students, and staff verbally and in writing.
3. Experience working with students with special needs preferred.

REPORTS TO:

1. Building Principal(s)

SUPERVISES:

1. Speech and Language Assistant
2. Students

JOB GOAL:

The Speech and Language Pathologist (SLP) provides therapeutic intervention to students exhibiting communication disorders, including those involving language, articulation, fluency, voice and pragmatic language, when the disorder interferes with the student's ability to benefit from his/her special education program. Services to be consistent with NH Statute Chapter 326-F SPEECH- LANGUAGE PATHOLOGY PRACTICE and the Administrative Rules for Speech and Language Pathologists, NH Office of Licensed Allied Health Professionals.

PERFORMANCE RESPONSIBILITIES:

ESSENTIAL FUNCTIONS:

1. Evaluates eligibility for speech-language therapy services (within a multidisciplinary team) by conducting complete evaluations. Provides the Individual Education Plan (I.E.P.) Team with comprehensive written evaluation report that details and analyzes results, identifies barriers to the student's participation in daily school activities and includes recommendations when appropriate.
2. Collaborates with the Individual Education Plan (IEP) team to identify a student's annual goals and determine the services, supports, modifications, and accommodations that are required for the student to achieve them, including addressing transition needs no later than 16 years of age.

3. Provides individual and small group therapeutic intervention as directed by student IEPs.
4. Monitors student progress relative to relevant IEP goals and supports data-based decision making by gathering and interpreting data related to individual student performance as well as overall program success.
5. Shares expertise with staff and families to support effective interventions and accommodations.
6. Maintains appropriate documentation to meet federal and state mandates and adhere to local policies as well. This may include IEP development, progress reports, report writing, and treatment plan/therapy log development.
7. Maintains appropriate documentation for Medicaid billing including consultation every thirty days with paraprofessionals.
8. Assists in staff development in the area of speech-language therapy.

ADDITIONAL RESPONSIBILITIES:

1. Assists with annual budget development for speech and language services.
2. Participates in professional development relating to speech pathology to stay current in best practices.
2. Other duties as assigned by school principal and/or Director of Special Services.

TERMS OF EMPLOYMENT:

Days contracted as per the Master Agreement

EVALUATION:

In accordance with district procedures

PHYSICAL ACTIVITY REQUIREMENTS

Primary Physical Requirements:

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|----------------------------------|-----------------------|
| 1. Lift up to 10 lbs.: | Occasionally required |
| 2. Lift 11 to 25 lbs.: | Occasionally required |
| 3. Lift 25 to 50 lbs.: | Rarely required |
| 4. Lift over 50 lbs.: | Not required |
| 5. Carry up to 10 lbs: | Occasionally required |
| 6. Carry 11 to 25 lbs: | Occasionally required |
| 7. Carry 26 to 50 lbs: | Not required |
| 8. Carry over 50 lbs: | Not required |
| 9. Reach above shoulder height: | Occasionally required |
| 10. Reach at shoulder height: | Occasionally required |
| 11. Reach below shoulder height: | Occasionally required |
| 12. Push/Pull: | Not required |

Hand Manipulation:

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| 1. Grasping: | Occasionally required |
| 2. Handling: | Occasionally required |
| 3. Torquing: | Not required |
| 4. Fingering: | Frequently required |
| 5. Controls and Equipment: | Computer, telephone, copy and FAX machines, typewriter, tape recorder, postage meter, calculator |

Other Physical Consideration:

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|---------------|-----------------------|
| 1. Twisting: | Not required |
| 2. Bending: | Occasionally required |
| 3. Crawling: | Not required |
| 4. Squatting: | Occasionally required |
| 5. Kneeling: | Not required |
| 6. Crouching: | Occasionally required |
| 7. Climbing: | Not required |
| 8. Balancing: | Not required |

Work Surface (s):

Standard office desk and chair. Carpeted and tile floors.

During the Work Day, Employee is Required to:

	<u>Consecutive Hours</u>	<u>Total Hours</u>
Sit	<u>1</u> 2 3 4 5 6 7 8	1 2 <u>3</u> 4 5 6 7 8
Stand	1 2 3 4 <u>5</u> 6 7 8	1 2 3 4 5 6 7 8
Walk	<u>1</u> 2 3 4 5 6 7 8	1 <u>2</u> 3 4 5 6 7 8

Cognitive and Sensory Requirement(s):

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|--------------------------|--|
| 1. Talking: | Necessary for communicating with others. |
| 2. Hearing: | Necessary for receiving instructions and queries. |
| 3. Sight: | Necessary for doing job effectively and correctly. |
| 4. Tasting and Smelling: | Not required. |

Specific Vocational Preparation Requirements:

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|---|-------|---|
| 1. Short demonstration only | _____ | |
| 2. Any beyond short demonstration up to and including 30 days | _____ | |
| 3. 30-90 days | _____ | |
| 4. 91-180 days | _____ | |
| 5. 181 days to 1 year | _____ | |
| 6. 1 to 2 years | _____ | |
| 7. 2 to 4 years | _____ | X |

- 8. 4 to 10 years
- 9. Over 10 years

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Other Training, Skills and Experience Requirements:

Ability to work with staff, student, parents, and the community.

Summary of Occupational Exposures:

May be exposed to cleaning fluids and copier toner.

Other Considerations and Requirements:

This is a fairly sedentary position and employee is not required to do extensive physical exertion. Employee is occasionally required to do some lifting. Employee is typically able to sit and stand as needed.