



## Job Description

<b>Position Title:</b>	Orientation & Mobility, Specialist
<b>Job Title:</b>	Specialist
<b>Function:</b>	Academic Support
<b>Family:</b>	Special Education Programs & Services
<b>Reports to:</b>	Coordinator

<b>Terms of Employment:</b>					
<b>Pay Grade:</b>	E17	<b>Minimum Salary: *</b>	\$58,588	<b>Mid-Point Salary:</b>	\$71,182
*Salary is determined on directly related experience supported by a service record or experience affidavit. For more information on our pay policy, please refer to the <a href="#">Compensation Resource Manual</a> . Annualized pay may be pro-rated based on actual start date.					
<b>Minimum Work Days:</b>	194	<b>Type of Assignment:</b>	Full-Time; Exempt	<b>Contract Type:</b>	Non Chapter 21
<b>Funding Source:</b>	This position is locally funded.				

### Job Scope

Uses significant independent judgment and familiarity with the field to perform work. May be responsible for the administration of various moderate and high complexity departmental programs and may lead a group of employees. May develop policies and procedures and oversee the implementation and execution of them.

### Position Summary

To assist students with visual impairments to achieve maximum independence through instruction in safe, efficient travel within the home, school, and community. Services also include instruction in compensatory skills, including daily living skills and recreation or leisure skills as related to orientation and mobility.

### Essential Functions / Key Responsibilities

1. Participate in the referral and assessment process of visually impaired students.
2. Conduct evaluations of the orientation and mobility needs of visually impaired students. Areas of evaluation may include:
  - Concept development
  - Spatial-positional awareness
  - Temporal concepts
  - Environmental awareness
  - Body image and movement
  - Orientation to the environment
  - Techniques of effective and safe travel
  - Use of low vision devices
  - Sensory development
  - Self-Advocacy
  - Personal safety
  - Efficient use of vision for travel
3. Participate on ARD/IEP committees.
4. Develop appropriate IEP/IFSP goals and objectives for orientation and mobility.



## Job Description

5. Recommend any modifications to program or specialized services needed, based on orientation and mobility needs.
6. Develop and implement an instructional plan based on identified student needs.
7. Provide consultation to school staff, peers, and community representatives.
8. Order, distribute, and maintain canes and low vision devices related to travel.
9. Team with vision teacher and other instructional and related services personnel.
10. Consult with and advise school personnel on the design and provision of safe, efficient environments.
11. Demonstrate the following core values: integrity, high expectations, commitment, respect, dedication to teamwork and passion for a student-centered environment.
12. Daily attendance and punctuality are essential functions of the job.

### Minimum Requirements

- Bachelor's degree
- Academy for Certification of Vision Rehabilitation and Education Professionals(ACVREP) certification
- Candidate must have satisfactory outcome of fingerprinting background check. Non-refundable fee (approximately \$50.00) paid by the employee

### Preferred Requirements

- Prior experience working with blind and/or visually impaired students.

### Knowledge, Skills & Abilities

- Ability to teach safe travel skills to visually impaired students at home, at school and in the community.
- Valid driver's license and ability to drive from place to place within the school district and city.
- Knowledge of federal laws and state requirements related to visually impaired students.
- Ability to function within school and community settings.
- Basic skills in technology.
- Ability to develop and implement staff training.
- Demonstrated communication skills, both oral and written.

### Working Conditions

#### Work Environment:

- Frequent exposure to: temperature extremes (hot and cold), humidity extremes, noise. Occasional exposure to: biological hazards (communicable diseases, bacteria, insects, mold, fungi, etc).

#### Physical Demands/Requirements:

- Maintain emotional control under stress; work with frequent interruptions/deadlines; frequent sitting, standing, walking, climbing, balancing, pulling and pushing; reaching, repetitive hand motions, hearing, speaking clearly, visual acuity and prolonged data input; occasional lift/carry light, moderate 15-44 pounds.

### Supervisory Responsibilities / Direct Reports

- None

San Antonio ISD is committed to non-discrimination on the basis of race, color, ethnicity, culture, religion, national origin, age, sex, gender identity, gender expression, sexual orientation, appearance,



## Job Description

immigration/citizenship status, home language, socioeconomic status, or disability in its educational programs, services, and District business functions.

Information on persons designated to handle inquiries regarding non-discrimination policies can be found within SAISD Board Policies DIA(EXHIBIT) or FFH(EXHIBIT), available online at:  
<https://pol.tasb.org/PolicyOnline?key=176>.

San Antonio ISD está comprometido a no discriminar por motivos de raza, color, origen étnico, cultura, religión, origen nacional, edad, sexo, identidad sexual, expresión de género, orientación sexual, apariencia, estado inmigratorio/de ciudadanía, idioma natal, estado socioeconómico o discapacidad en sus programas educativos, servicios y funciones de negocios del Distrito.

La información sobre las personas designadas para manejar consultas sobre las políticas de no discriminación se encuentra bajo las Políticas de la Junta Directiva DIA (Prueba documental) o FFH (Prueba documental) de SAISD, disponible en línea bajo: <https://pol.tasb.org/PolicyOnline?key=176>

Employee Signature: .....

Date: .....