



Job Description

Position Title:	Part-Time, Audiologist		
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Reports to:	Director of Special Education	Pay Grade:	Standard Part-Time Hourly Rate
Terms of Employment:	<ul style="list-style-type: none">10 Months/187 daysPart Time, \$55 per hour	FLSA Classification:	Exempt
Funding Source:	This position is locally funded		

Job Scope

Uses significant independent judgment and familiarity with the field to perform work. May be responsible for the administration of various moderate and high complexity departmental programs and may lead a group of employees. May develop policies and procedures and oversee the implementation and execution of them

Position Summary

This role is responsible for providing audiological evaluation and consultation for students who have auditory impairments. The position will administer and interpret a variety of tests, such as air and bone conduction, speech reception and discrimination tests, to determine the type and degree of hearing impairment, site of damage, and effects on comprehension and speech: including writing instructional recommendations for the admission, review and dismissal (ARD) committee. Evaluates test results in relation to behavioral, social, educational, and medical information obtained from patients, families, teachers, and other professionals. Responsible for collaborating with staff, including teachers of the deaf and hard of hearing (D/HH teachers) to recommend services and serves as a resource to D/HH staff, campus administrators, special and general education teachers, students, parents and community agencies.

Essential Functions / Key Responsibilities

1. Perform audiological assessments for initial/reevaluation requested by the ARDC for eligible students
2. Assess options for assistive technology appropriate for the educational setting.
3. Assess and maintain proper functioning and fit of school amplification systems, ear molds and assistive listening devices for eligible students.
4. Participate in annual ARD committee meetings to assist with the interpretation of assessment data, articulate assessment-based recommendations for instruction and the development of IEP goals and objectives (Keep log of services).
5. Collaborate with teachers of the deaf or hard of hearing to assist with development of recommendations for student's individual education plan (IEP) in the areas of aural habilitation, awareness of hearing loss, auditory learning, and use of technology for amplification and/or use of adaptive devices to compensate for hearing loss.
6. Responds to parent concerns and promotes ongoing communication on the student's audiological services and supports in the school setting.
7. Participates in staffing for students when requested.



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8. Consult with parents, teachers, administrators, counselors, private health care providers and other relevant individuals concerning the educational needs of students and interpretation of evaluation data.
9. Responds to parent concerns and promotes ongoing communication on the student's audiological services and supports in the school setting.
10. Foster collegiality and team building within the TEAM and Department.
11. Perform other related duties as assigned within the appropriate skill and experience capabilities expected for this position.

Minimum Requirements

- Master's Degree in Audiology from an accredited college or university.
- 5 + years of experience working with students in schools or equivalent environment.
- Certificate of Clinical Competence in Audiology. (ASHA)
- State License to fit and dispense hearing aids.
- State License to Practice.
- Passage of an examination.
- A waiver is granted to individuals who hold an ASHA Certificate of Clinical Competence.
- Candidate must have satisfactory outcome of fingerprinting background check. Non-refundable fee (approximately \$50.00) paid by the employee.

Preferred Requirements

- Doctoral degree from an accredited college or university • 8 + years of experience working with students in schools.
- Certificate of Clinical Competence in Audiology (ASHA)
- State License to fit and dispense hearing aids.
- State License to Practice.
- Passage of an examination.
- A waiver is granted to individuals who hold an ASHA Certificate of Clinical Competence.

Knowledge, Skills & Abilities

- Excellent Knowledge/Experience in audiological evaluations and audiometric measures appropriate to student needs.
- Demonstrated ability to review medical evaluations to interpret and to write instructional recommendations for admission, review and dismissal (ARD) committee.
- Advanced knowledge of appropriate audiological equipment for student age 3-22.
- Established knowledge of maintenance and repair of audiological equipment.
- Specified understanding of the role of the audiologist and audiological services within the scope of federal and SBOE rules for the education of students with disabilities.
- Excellent verbal and written communication skills.
- Established capability to work with other professionals in collaborative roles.
- Proven ability to provide training to staff and parents on hearing aid technology/use and auditory learning in the school setting.
- Familiarity of community resources available to students & families.

Working Conditions



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Work Environment:

- Computer, computer software programs and peripherals, teacher resource materials and equipment, copier, fax, and other equipment applicable to position.
- Frequent exposure to: temperature extremes (hot and cold), humidity extremes, noise. Occasional exposure to: biological hazards (communicable diseases, bacteria, insects, mold, fungi, etc).

Physical Demands/Requirements:

- Maintain emotional control under stress; work with frequent interruptions/deadlines; frequent sitting, standing, walking, climbing, balancing, pulling and pushing; reaching, repetitive hand motions, hearing, speaking clearly, visual acuity and prolonged data input; occasional lift/carry light, moderate 15-44 pounds.

Supervisory Responsibilities / Direct Reports

- Assigned staff (depending on assignment).

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Information on persons designated to handle inquiries regarding non-discrimination policies can be found within SAISD Board Policies DIA(EXHIBIT) or FFH(EXHIBIT), available online at:
<https://pol.tasb.org/PolicyOnline?key=176>.

San Antonio ISD está comprometido a no discriminar por motivos de raza, color, origen étnico, cultura, religión, origen nacional, edad, sexo, identidad sexual, expresión de género, orientación sexual, apariencia, estado migratorio/de ciudadanía, idioma natal, estado socioeconómico o discapacidad en sus programas educativos, servicios y funciones de negocios del Distrito.

La información sobre las personas designadas para manejar consultas sobre las políticas de no discriminación se encuentra bajo las Políticas de la Junta Directiva DIA (Prueba documental) o FFH (Prueba documental) de SAISD, disponible en línea bajo: <https://pol.tasb.org/PolicyOnline?key=176>

Employee Signature: _____ Date: _____