



Position Title: Resource Room Teacher  
Position Location: Savage Elementary  
Reports To: Building Principal/Director of Student Services  
Salary: Minimum \$49,500 (Dependent upon Educational Level & Experience)  
Date Posted: April 8, 2025

### **Purpose Statement:**

Instructs students in activities designed to promote social, physical, and intellectual growth in the subject matter and skills that will contribute to their development as mature, able and responsible men and women.

### **Essential Functions**

- Teaches District approved curriculum.
- Plan a program of activities that meets the individual needs, interests and abilities of students with disabilities
- Create an environment that is conducive to learning and is developmentally appropriate for students with disabilities
- Schedule, attend, and conduct Multidisciplinary Evaluation Team (MET) and Individualized Educational Planning Team (IEPT) meetings within required timelines
- Orient the learning process toward the achievement of specific IEP goals
- Evaluate the accomplishments of the children on a regular basis and provide progress reports when necessary
- Establish and maintain positive rapport with parents
- Prepare and conduct parent orientation
- Plan and supervise purposeful assignments for program paraprofessionals and volunteers
- Strive to maintain and improve professional competence
- Attend staff meetings when requested.
- Other duties as assigned.

### **Supervisory Responsibilities**

Supervises classroom, students, and volunteers.

***Qualification Requirements:*** *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

### **Education and/or Experience**

Bachelor of Arts Degree

### **Certificates, Licenses, Registrations**

Valid Teaching Certification with Special Education Endorsement

## **Language Skills**

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.

## **Mathematical Skills**

Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

## **Reasoning Ability**

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

## **Other Skills and Abilities**

Ability to apply knowledge of current research and theory to instructional programs; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective relationships with students, peers and parents; skill in oral and written communication.

## ***Physical Demands:***

*The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is frequently required to stand and talk or hear and sometimes walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs. such as boxes of books and AV/VCR carts. The employee is directly responsible for safety, well-being, or work output of other people. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

## **Work Environment**

*The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

The noise level in the work environment is moderate to loud. Duties are performed indoors and occasionally outdoors.

Apply: [www.vanbureschools.net](http://www.vanbureschools.net) under Employment Opportunities

**Application Deadline:** June 13, 2025

