



## JOB DESCRIPTION

JOB TITLE: Special Education Resource Learning Center Teacher

REPORTS TO: Building Principal or other identified administrator

UNIT CLASSIFICATION: Renton Education Association (REA)

The Special Education Resource Learning Center Teacher will instruct students with learning disabilities in a resource learning center setting.

### **ESSENTIAL FUNCTIONS**

1. Teach the adopted curriculum and evaluate student progress toward attainment of learning objectives.
2. Design the strategies of instruction and assist with the selection and evaluation of equipment and materials necessary to implement such strategy.
3. Work cooperatively with others in achieving common goals supporting Professional Learning Communities.
4. Establish and maintain standards of student behavior to achieve an effective learning atmosphere.
5. Contribute to the orderly development and conduct of program learning activities and curriculum.
6. Provide differentiated instruction (Sheltered Instruction Observation Protocol: SIOP) for all students including special education and ELL.
7. Provide for individual learning needs of students under his/her direction.
8. Write and maintain accurate, complete, and correct records, including IEP's, as required by law, district policy, and administrative regulations.
9. Maintain regular attendance; adhere to board policy and the mutually bargained leave and attendance terms as stated in the collective bargaining agreement.
10. Provide academic guidance and counseling for students under his/her direction.
11. Promote an understanding of the District's and program's educational goals with parents through participating in parent conferences and other related activities.
12. Engage in activities which promote personal professional growth.
13. Perform appropriate tasks as designated by the principal/program head or department head in relation to the responsibilities listed above.

## **MINIMUM QUALIFICATIONS**

1. Washington State teaching certificate. Endorsed certificates must be applicable to the assignment.
2. Ability to articulate and implement State of Washington Essential Academic Learning requirements.
3. Demonstrated ability to develop and implement appropriate positive behavior interventions for students.
4. Demonstrated ability to work successfully with age appropriate students, staff, and multicultural community.
5. Applicants with direct instruction, data collection, behavior management, analysis skills and classroom experience will be preferred.
6. Demonstrated skill in understanding, interpreting, and working with students requiring behavior modification.
7. Possess general knowledge and varied experience.
8. Demonstrated individual personal achievement(s).
9. Demonstrated interest in and evidence of continued personal and professional growth.
10. Cultural Competency; ability to effectively work with diverse populations.

## **RELATIONSHIPS**

The teacher reports directly to the Principal of the school. The teacher collaborates with school and district leaders and staff in interpreting and executing the above responsibilities in addition to any other responsibilities that may be assigned. The teacher maintains appropriate contact with students, parents, community members and other district staff members.

## **SALARY**

Salary is determined by placement on the District salary schedule, plus fringe benefits.