

## REGIONAL SCHOOL DISTRICT NO. 4

CHESTER • DEEP RIVER • ESSEX

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**POSITION:** Mathematics Coach/Interventionist

**REPORTS TO:** John Winthrop Middle School Principal

### QUALIFICATIONS:

- Valid Connecticut certification in Mathematics, 4-12 (029).
- Minimum of five years of successful teaching experience in mathematics.
- Experience in instructional coaching and/or intervention preferred.
- Strong knowledge of evidence-based instructional strategies and interventions for mathematics.
- Ability to analyze data to drive instruction and intervention.
- Strong communication and collaboration skills.

### JOB DESCRIPTION:

The Math Instructional Coach and Interventionist will support teachers in implementing high-quality mathematics instruction and provide targeted interventions for students at John Winthrop Middle School. This role is designed to enhance teacher effectiveness, support student achievement, and contribute to a culture of continuous improvement in mathematics education.

### PERFORMANCE RESPONSIBILITIES:

1. Collaborate with teachers to implement research-based instructional strategies and best practices in mathematics instruction.
2. Provide one-on-one and small-group coaching to support teachers' professional growth.
3. Assist in the development and implementation of curriculum aligned with state standards.
4. Analyze student performance data to identify areas of need and tailor instructional support accordingly.
5. Deliver targeted interventions to students requiring additional support in mathematics.
6. Work collaboratively with administration and staff to support Multi-Tiered Systems of Support (MTSS) in mathematics.
7. Lead professional development sessions focused on effective mathematics instruction and assessment.
8. Model high-impact teaching practices in classrooms to support instructional improvement.
9. Support the implementation and effective use of mathematics instructional resources and technology.
10. Communicate with families and stakeholders regarding student progress and intervention strategies.
11. Maintain accurate records and documentation related to coaching and intervention activities.
12. Stay current on trends, research, and best practices in mathematics education.

**COMPENSATION:**

- Subject to the conditions outlined in the R4EA collective bargaining agreement.

**TERMS OF EMPLOYMENT:**

- 10 month position

**EVALUATION:**

- Performance will be evaluated annually by the building principal in accordance with the district educator evaluation plan.