

WHITLEY COUNTY CONSOLIDATED SCHOOLS EMPLOYMENT OPPORTUNITY

DATE:

April 11, 2025

SCHOOL:

Northern Heights Elementary
School

POSITION
AVAILABLE:

**Special Education
Behavior Skills Teacher**

BEGINS:

August 8, 2025

REQUIREMENTS /
SKILLS:

- Appropriate Indiana licensure (Mild and/or Intense Interventions in elementary setting)
- Experience with IIEP, FBA/BIP, and non-violent CPI
- Knowledge of evidence-based practices for students with behavior needs
- Collaborative in a team environment

APPLY:

wccsonline.com

DEADLINE:

August 1, 2025

Whitley County Consolidated Schools Corporation is committed to equal opportunity and does not discriminate on the basis of age, race, color, creed, sex, handicapping conditions, or national origin including limited English proficiency, in any employment opportunity.

Behavior Skills Resource Teacher - Job Description

Whitley County Consolidated Schools – Special Education Department

107 N. Walnut Street, Columbia City, IN 46725

Tel 260.244.5771 – Fax 260.244.4590

Job Description for Behavior Skills Resource Teacher

- Knowledge and ability to complete and implement forms, policies, and procedures of the Special Education Department.
- Complete all Individual Education Plan (IEP) elements appropriately and within required timelines.
- Knowledge and ability to create and implement Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) forms and processes, if necessary.
- Knowledge of evidence-based practices for working with students on the autism spectrum.
- Knowledge of evidence-based practices for working with behavior.
- Monitor the implementation of each student's individualized education program (IEP)
- Provide direct (student instruction) or indirect (teacher consultation) services to special education students according to their program option within the least restrictive environment.
- Serve as a consultant and resource person to all other persons who provide services to the special education students.
- Participate in case conference committee meetings as the student's teacher.
- Work with general and special education teachers in matters relating to:
 - Development and implementation of IEPs
 - Curriculum development
 - Instructional and behavioral management techniques
 - Identification, adaptation, and utilization of materials, equipment and instructional aids.
- Serve as a communication link between and among school personnel, parents, students and other agencies
- Conduct individual assessments and/or observations of a student
- Evaluate student's progress and make appropriate adjustments in their program
- In-service and assist teachers (both written and verbal) in learning new and appropriate teaching techniques for working with the exceptional learner.

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- Work with administrators (strong communication link to building principal) and guidance personnel assessing, disseminating, and interpreting test data to assist teachers in applying this information to students
- Be an advocate to the inclusion of all exceptional learners in the least restrictive environment and promote high expectations for all students
- Participate as part of an evaluation team if assigned, and at times as an M-Team leader
- All other responsibilities assigned by Special Education or Building Administrator.

Qualifications: Valid Indiana Teaching License in respective field (i.e. Mild Interventions, Intense Interventions, Exceptional Needs, etc) and level (elementary, middle school, high school, all grade)

Classification: Certified

Reports to: Building Administrator