

Job Description – Ponder ISD

Job Title: Library Aide

Exemption Status/Test: Nonexempt

Reports to: Principal/Librarian

Date Revised: 5/24/2022

Dept./School: Assigned Campus

Primary Purpose:

Assist librarian in the administration of the campus library. Perform routine clerical duties under direct supervision.

Qualifications:

Education/Certification:

High school diploma or hold a General Educational Development (GED) certificate

Have met formal academic assessment, associate's degree, or two years of study at an institution of higher learning*

Special Knowledge/Skills:

Proficient keyboarding and file maintenance skills

Ability to shelve books following district cataloging system

Ability to work well with children

Effective, organizational, communication, and interpersonal skills

Experience:

Experience working with children

Clerical experience

Major Responsibilities and Duties:

Library Program Support

1. Provide individual instruction and assistance to individual students or small groups in using library media center resources including computers and other equipment.
2. Check books in and out. Collect and record fines.
3. Ready materials for classroom or reserve collection use as requested by teachers.
4. Request and schedule use of materials from outside sources including regional education service center.
5. Prepare bulletin boards and displays and assist the librarian in preparing instructional materials.
6. May read to small groups of students and listen to individual students read aloud.

Accounting and Inventory

7. Maintain library catalog.

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8. Assist in the annual inventory and weeding of library media center materials.
9. Receive and process new books, materials, and equipment and reconcile with packing slips and invoices. Shelf returned books, materials, and equipment.
10. Perform routine maintenance and repair books, magazines, materials, and equipment. Arrange for repair at outside facilities (e.g., bindery) as directed.

Clerical Support

11. Compile, maintain, and file all reports, records, and other documents as required.
12. Prepare bibliographies, forms, purchase orders, requisitions, and routine correspondence according to standard procedures.

Student Management

13. Supervise and monitor students as assigned and assist librarian and teachers to maintain appropriate student behavior and an orderly atmosphere.

Other

14. Maintain library operation in absence of the librarian.
15. Assist in directing the work of parent volunteers and student aides.
16. Follow district safety protocols and emergency procedures.

Supervisory Responsibilities:

None

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Standard office equipment including computer and peripherals; standard library equipment including imaging equipment; standard instructional equipment

Posture: Regular sitting, standing, kneeling, squatting, bending/stooping, pushing/pulling, and twisting

Motion: Repetitive hand motions; frequent keyboarding and use of mouse; regular overhead reaching; climbing ladders

Lifting: Frequent light lifting and carrying (under 15 pounds); occasional moderate lifting and carrying (15–44 pounds)

Environment: Work inside; work alone; exposure to biological and chemical hazards such as mold and dust

Mental Demands: Work with frequent interruption; maintain emotional control under stress

**Required by Every Student Succeeds Act (ESSA) for aides who are providing instructional support in Title I, Part A program.*



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This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____