

Pflugerville Independent School District - Job Description

Job Title/Position:	Licensed Specialist in School Psychology (LSSP)	Department/School:	Special Education
Pay Information:	Professional Support Compensation Plan	Supervised By:	Special Education Evaluation Coordinator
FLSA:	Exempt	Date Revised:	January 2020

Primary Purpose:

Conducts formal psychological evaluations of various target student populations for special education eligibility, planning, placement and consultation with or referral to available resources. Provide psychological services to special education students.

Minimum Qualifications (Experience/Education/Certification):

Master's degree and valid license issued by the Texas State Board of Examiners of Psychologist as a Licensed Specialist in School Psychology, or eligibility as LSSP Intern under TSBE regulations.

Major Responsibilities:

1. Receive and review available developmental information from school-based and outside resources about student behavior(s).
2. Select appropriate psychological interventions; consult with curriculum personnel, administrators, and teachers in order to help adapt curriculum and classroom practices to pupils with any special needs.
3. Administer, score, and interpret psychological tests of intelligence, personality, neuropsychological processing, achievement, and development.
4. Observe students in the classroom for diagnostic purposes; interview students, parents, school personnel and gathers other sources of information on individual students.
5. Interpret and synthesize information obtained from psychological interventions in order to prepare a written report and to develop written recommendations to improve student engagement and learning.
6. Consult with students, staff, and parents to assist in developing individual instructional strategies or mental and behavioral health services for students.
7. Collaborate with other school personnel to create and maintain a multi-tiered continuum of services to support academic, social, emotional, and behavioral goals for students.
8. Provide a continuum of mental and behavioral health services, including individual and group counseling, behavioral coaching, positive behavioral supports, and parent education.
9. Establish and maintain effective open communication with students, parents, teachers, and administrators.
10. Participate in staff professional development activities and personal professional learning.
11. Participate in campus problem solving teams and school crisis prevention and response teams.
12. Address individual differences, strengths, backgrounds, and needs in the design, implementation, and evaluation of all services.
13. Use techniques of data collection to evaluate services at the individual, group, and systems levels.
14. Remain knowledgeable about ethical and professional standards, and legal regulations.
15. Participate in professional development activities to improve skills related to job assignments and for maintenance of license.
16. Follow Educator Code of Conduct & all policies, procedures, laws and State/Federal regulations.
17. Perform other duties as assigned.

Special Knowledge/Skills:

- Knowledge of all applicable federal, state, and local laws, guidelines and procedures, including special education.
- Knowledge of child development, human behavior, learning theory, family systems theory, crisis intervention theory/skills and consultation.
- Knowledge of curriculum and instruction.
- Skill in effectively managing a classroom and student behavior.
- Skill in communicating effectively with others.
- Skill in administering psychological assessments, evaluation and feedback, group process and therapy principles.
- Skill in modifying instruction for various student needs.
- Skill in working with various forms of equipment including, but not limited to, personal computers, calculators, projectors, and printers.
- Skill in working with computer tools, including but not limited to, email, internet, word processing and spreadsheets.
- Skill in working in collaborative team-based environments.
- Knowledge and sensitivity to the impact of diversity issues as related to student achievement and mental and behavioral health.

Supervisory Responsibilities:

None

Working Conditions (Mental Demands/Physical Demands/Environmental Demands):

Maintain emotional control under stress; biological exposure to bacteria and communicable diseases; must be able to lift and/or carry at least 30 lbs independently and over 30 lbs with assistance.

The foregoing statements are intended to describe the general nature and level of work being performed by employees assigned to this job title. They are not intended to be construed as an exhaustive list of all responsibilities, duties, knowledge, skills, and abilities required.

Employee's Signature: _____

Date: _____

Employee's Printed Name: _____

