

JOB TITLE: PEARS/PPCD Teacher

STATUS: Exempt

REPORTS TO: Principal

TERMS: Per state requirement

DEPARTMENT: Campus Assigned

PAY GRADE: Per Pay Range

PRIMARY PURPOSE:

Provide students with appropriate learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Develop or modify curricula and prepare lessons and other instructional materials to match student ability levels.

QUALIFICATIONS: Education:

Bachelor's degree from accredited university

Valid Texas teaching certificate with required endorsements for subject and level assigned

Special Knowledge/Skills:

Ability to work well with children with disabilities

Knowledge of Admission, Review, and Dismissal (ARD) Committee process and Individual Education Plan (IEP) goal setting process and implementation

Knowledge of how to adapt curriculum and differentiate instruction for students with disabilities

Ability to remain calm, non-reactive, consistent and positive when a student demonstrates misbehavior

Ability to maintain confidentiality

Strong organizational, communication, and interpersonal skills

Experience:

At least one year of student teaching or approved internship

MAJOR RESPONSIBILITIES AND DUTIES

1. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required. Incorporating and planning for lessons that reflect accommodations for differences in student learning styles.
2. Present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
3. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
4. Assess student-learning styles and use results to plan instructional activities.
5. Work with students, parents, and other staff members to develop instructional goals, objectives, and methods according to district requirements and outlined in the Individualized Education Plan through the ARD Committee process for each student assigned.
6. Plan and supervise assignments of teacher aides(s) and volunteer(s).
7. Use technology to strengthen the teaching/learning process.
8. Help students analyze and improve study methods and habits. Working with individual students or small groups to develop sensory and/or motor skills and conduct instructional exercises as assigned by related service staff.
9. Conduct ongoing assessment of student achievement through formal and informal testing based on data collection.

10. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
11. Be a positive role model for students, support mission of school district.
12. Create classroom environment conducive to learning and appropriate for the physical, social and emotional development of students.
13. Manage student behavior in accordance with Student Code of Conduct and student handbook, using proper CPI restraint techniques for dangerous behavior as needed.
14. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
15. Assist in selection of books, equipment, and other instructional materials.
16. Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers.
17. Maintain a professional relationship with colleagues, students, parents, and community members.
18. Participate in staff development activities and attend faculty meetings to improve job-related skills.
19. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
20. Compile, maintain, and file all reports, records, and other documents required. Conducting case management duties according to Special Programs' policy and procedures.
21. Assist students with personal care services including feeding, toileting, personal hygiene, tube feeding and suctioning. This may include performing basic medical procedures under the training of a registered nurse.
22. Assist students with physical disabilities according to their individualized needs, including transferring to and from wheelchairs, lifting, or positioning.
23. Perform other duties as may be assigned.

MENTAL DEMANDS/PHYSICAL DEMANDS/ENVIRONMENTAL FACTORS:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment; [P.E. teachers: automated external defibrillator (AED)]

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking

Lifting: May require regular heavy lifting (45 pounds or more) and positioning of students with physical disabilities, control behavior through physical restraint, assist non ambulatory students, and lift and move adaptive and other classroom equipment; may work prolonged or irregular hours

Environment: Work inside, may work outside; regular exposure to noise

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

I have read and understand the responsibilities and duties required for this position as outlined above. I understand the duties and can perform all essential job functions listed above.

Printed Name

Signature

Date