

NEWTOWN PUBLIC SCHOOLS
PLEASE POST
FOUR ANTICIPATED OPENINGS
March 24, 2025

The Newtown Public School District values the benefits that a diverse workforce brings to our students and community. We are committed to recruiting, supporting, mentoring, coaching, and retaining a highly motivated, dedicated, and enthusiastic staff. We welcome your interest in joining us and look forward to meeting you!

POSITION: Elementary School Assistant Principal with Special Education Oversight

START DATE: August 12, 2025

LOCATIONS: District

SALARY RANGE: \$143,751-\$152,927

The **Assistant Principal (Elementary) with Special Education Oversight** supports the Principal in managing daily school operations in a manner that promotes a positive school culture, and ensures academic success for all students. Additionally, the Assistant Principal oversees the day-to-day operation of the school's Special Education Department and ensures that students with special needs receive appropriate services and accommodations in accordance with state and federal regulations.

QUALIFICATIONS:

- Master's degree in Special Education or a related field required.
- Minimum of 5 years of experience in special education. Prior experience in an administrative or leadership role is an asset.
- CT Certification in Special Education (065, 165, or equivalent) or School Psychologist (070) and Intermediate Administrator (092) required.
- Comprehensive understanding of the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act (ADA).
- Familiarity with state and local policies regarding special education and inclusive practices.
- Knowledge of instructional strategies that support students with disabilities, including Universal Design for Learning (UDL) and differentiated instruction.
- Familiarity with positive behavior intervention strategies and multi-tiered systems of support (MTSS).
- Understanding of assessment tools, progress monitoring, and data-driven decision-making to evaluate student performance.
- Expertise in the IEP process, including eligibility determination, goal setting, and service implementation.
- Knowledge of behavior management strategies, functional behavior assessments (FBAs), and behavior intervention plans (BIPs).

RESPONSIBILITIES:

- Assists the Principal in overall school management, including staff supervision and evaluation and development of staff as assigned by the Principal and Director of Pupil Services.
- Implements and monitors school policies, procedures, and regulations to ensure a safe, positive, and inclusive learning environment.
- Collaborates with teachers, staff, and families to promote academic excellence, equity, and student engagement.
- Serves as Acting Principal in the absence of the Principal.

- Facilitates communication between special education staff, general education teachers, and parents to ensure consistent support and collaboration.
- Oversees and coordinates special education services in alignment with state (Connecticut) and federal (IDEA) requirements.
- Works closely with special education teachers, paraeducators, and related service providers to ensure students receive appropriate accommodations and individualized education programs (IEPs).
- Ensures compliance with all local, state, and federal laws and regulations related to special education.
- Facilitates PPT meetings to ensure that students' educational needs are met.
- Monitors special education programs for effectiveness, and makes recommendations for improvement.
- Assists in organizing and conducting professional development workshops for special education staff, general education teachers, and paraeducators on topics such as instructional strategies, legal updates, and behavior management.
- Stays up to date on current best practices, legal changes, and research related to special education and disseminate this information to staff.
- Acts as a liaison between parents, school staff, and service providers to resolve concerns and ensure positive communication.
- Collaborates with general education staff to support the inclusion of students with special needs in the least restrictive environment (LRE).
- Consults with the MTSS Team on student behavior plans and interventions in alignment with school-wide expectations.
- Fosters strong relationships with parents and guardians through regular communication and involvement in school activities.
- Participates in school events, meetings, and committees, representing the school's leadership team.
- Engages with community partners to enhance educational opportunities and resources for students and families.

APPLICATION:

Please apply online through the following link **by April 20, 2025:**

www.applitrack.com/newtown/onlineapp/

The Newtown Public School District is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Newtown Public School District does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religion, sex, age, national origin, ancestry, alienage, marital status, sexual orientation, gender identity or expression, disability, pregnancy, genetic information, veteran status, status as a victim of domestic violence, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws, except in the case of a bona fide occupational qualification.