

**NEWTOWN PUBLIC SCHOOLS**

**PLEASE POST**

**March 17, 2025**

*The Newtown Public School District values the benefits that a diverse workforce brings to our students and community. We are committed to recruiting, supporting, mentoring, coaching, and retaining a highly motivated, dedicated, and enthusiastic staff. We welcome your interest in joining us and look forward to meeting you!*

POSITION: English as a Second Language (ESL) Teacher

START DATE: August 20, 2025

LOCATION(S): District

REMUNERATION: Per current Newtown Federation of Teachers' Contract

**QUALIFICATIONS:**

- Hold a valid CT Teaching Certificate, TESOL endorsement (111)
- Demonstrated knowledge and application of subject matter
- Outstanding personal/interpersonal communication skills
- Experience with technology in facilitating instruction
- Excellent organizational skills and the ability to maintain concise records
- Superior problem solving skills and ability to analyze data and create action plans

**RESPONSIBILITIES:**

- Screen Home Language Surveys and administer the English Language Proficiency assessment for eligible students
- Administer annual state English Language Proficiency assessment
- Plan and provide instruction that meet state and federal standards aligned to CELF Standards
- Plan, coordinate, and conduct in-service training, staff development, professional learning services related to best instructional practices for ELL/MLL students
- Participate in curriculum design and modification of instructional methodologies and innovations
- Set high standards for student performance and achievement while still recognizing variations in students backgrounds, abilities, and learning styles
- Develop and deliver lesson plans that utilize a broad range of appropriate teaching techniques and strategies, and provide written evidence of preparation upon request of the administrator
- Maintain complete and accurate records of student progress with evidence of student growth
- Seek the support of district specialists when concerns regarding student progress arise and collaborate with instructional staff to provide language support when appropriate
- Attend IEP, Section 504, or other related meetings for student assessment and program planning as requested by the administrator
- Establish partnerships with the community (as appropriate) in support of the academic program
- Utilize opportunities for professional improvement through self-study, workshops, course work, and in-service training
- Travel to/from school district buildings to provide instruction and student supports as well as professional meetings as required

APPLICATION: Please apply online through the following link:

[www.applitrack.com/newtown/onlineapp/](http://www.applitrack.com/newtown/onlineapp/)

The Newtown Public School District is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Newtown Public School District does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religion, sex, age, national origin, ancestry, alienage, marital status, sexual orientation, gender identity or expression, disability, pregnancy, genetic information, veteran status, status as a victim of domestic violence, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws, except in the case of a bona fide occupational qualification.