

INTERPRETER - SIGN LANGUAGE

QUALIFICATIONS:

1. Possesses comprehensive knowledge of the language and culture of the deaf community.
2. Understands the deaf student's bilingual/bicultural outlook.
3. Demonstrates fluency in American Sign Language and competency in interpreting.
4. Has achieved a score of 3.0 or more on the Educational Interpreter Performance Assessment (EIPA).
5. Required criminal history background check and proof of U.S. Citizenship or legal resident alien status.

REPORTS TO:

Supervisor of Special Services and Building Principal

JOB GOAL:

To provide interpreting services to students who are deaf or hard of hearing, facilitating communication between students with auditory impairments and hearing members of the school community.

PERFORMANCE RESPONSIBILITIES:

1. Interprets, listens to, understands, and translates what the teacher is communicating to the class in a manner that the student with auditory impairments can understand.
2. Relays as accurately as possible the meaning of the message being presented
3. Acquires and maintains familiarity with the English vocabulary and the sign language vocabulary for each course being interpreted.
4. Interprets as accurately as possible all verbal instructions and classroom discussions.
5. Voices accurately the deaf or hard of hearing student's questions to teachers, responses to questions, and contributions to class discussions.
6. Is a contributing member of the educational team, communicating with teachers, administrators, service providers, and parents as necessary in order to meet the requirements of the IEP.
7. Works with teachers to develop ways of increasing interaction between deaf students and their peers.

TERMS OF EMPLOYMENT:

Ten-month position, salary in accordance with the Sign Language Interpreter salary guide.

EVALUATION:

The Supervisor of Special Services and/or the Building Principal, in accordance with the provisions of Board policy, will evaluate performance of this job annually.

Board Approved: December 20, 2006

Readopted by the Board: July 25, 2007