

**MSD Washington
Township 8550
Woodfield Crossing
Blvd. Indianapolis, IN
46240-2478**

Position: Building Multi-Tiered System of Supports (MTSS) Coach
Contract Length: 185 days
Salary: Competitive salary and benefits package

Qualifications:

- A minimum of 5 years successful teaching experience, preferably within building grade band
- A current Indiana teaching license
- Proven results of improving student growth in all demographic subgroups to close the achievement gap
- Strong knowledge of Multi-Tiered Systems of Support and data-based instructional decision making
- Strong knowledge of Positive Behavior Supports
- Strong knowledge of social emotional learning and diversity, equity, and inclusion
- Strong knowledge of academic and behavior intervention strategies to support high quality instruction for all students
- Strong knowledge in curriculum development
- Strong knowledge of analyzing data
- Strong interpersonal skills and the ability to create positive relationships
- Strong work ethic and organizational skills, self-directed, and self-motivated
- Strong asset-based mindset and demonstrates a keen ability to recognize the strengths present in students
- Willingness to attend additional training related to the position
- Ability to plan, organize, and work collaboratively with other teams

Performance Responsibilities:

- Implements the mission, goals, and teaching and learning vision of the district and school
- Develops, leads, and monitors school-based integration of MTSS
- Supports implementation of intervention supports and plans
- Coordinates and facilitates ongoing MTSS professional development, training, and coaching for staff
- Attends and collaborates in building-based professional learning communities
- Manages, analyzes, and utilizes student data to support teachers in identifying additional support and/or improve tiered instruction supports
- Models data-based decision making through the use of screening, progress monitoring and other forms of data
- Assists in the selection of curriculum materials and monitors and supports tier 1 instruction
- Supports universal screening and progress monitoring
- Monitors and supports implementation of interventions
- Monitors process of MTSS and PLC to ensure compliance and adherence to district and building expectations
- Assists PLC teams to evaluate assessments, interventions & supports that have been implemented as intended and identify areas of improvement

- Works collaboratively with district and building administration, families, and community members
- Serves on school committees and teams as requested
- Creates a working environment that values diversity, equity, and inclusion
- Completes tasks and other responsibilities as assigned by building and district administration

PHYSICAL REQUIREMENTS

1. Seldom = Less than 25 %	3. Often = 51 to 75%
2. Occasional = 26 to 50 %	4. Very Frequent = 76 % & above
Ability to stand for extended periods of time (3)	
Ability to carry 25 pounds (2)	
Ability to work at a desk, conference table or in meetings of various configurations (4)	
Ability to see for the purpose of reading laws and codes, rules and policies and other printed matter (4)	
Ability to hear and understand speech at normal levels (4)	
Ability to communicate so others will be able to clearly understand a normal conversation (4)	
Ability to operate office equipment (4)	
Ability to reach in all directions (4)	
Amount of force to push / pull up to 15 pounds (3), 25-30 pounds (2), and 50 or more (1)	
Amount to lift 25–30 pounds (2) and 50 or more pounds (1)	
Climbing (1)	
Overhead work (2)	

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