

The Metropolitan School District of Washington Township (MSDWT) is located in the northern section of Indianapolis in the State of Indiana, Marion County. It is a dynamic community with broad diversity in cultures, religions, ethnic groups, races and socioeconomic levels. MSDWT has been an educational leader in Indiana for the last sixty years.

Our mission to develop lifelong learners and globally-minded citizens by fostering the academic, creative, and social skills needed to achieve excellence in a multicultural environment. Our vision is to create equitable, affirming and responsive learning environments for all students to thrive.

Job Title: Teacher

Contract Employee

Work Days: 185 Day Contract (Does not include holidays)

**Educational requirements:** Bachelor's degree in teaching with certification in special education

(mild or intensive license)

**Licensure:** Indiana State Teaching license

**Salary Schedule:** The teacher salary schedule is based on teaching experience and starts at Bachelor's \$51,000/Master's \$52,000 with 0 years of experience.

**Benefits:** Benefits are effective 1<sup>st</sup> of the month following the first day of employment.

Medical <a href="https://www.msdwt.k12.in.us/wp-content/uploads/2023/01/certified-health-rates.pdf">https://www.msdwt.k12.in.us/wp-content/uploads/2023/01/certified-health-rates.pdf</a>

Dental <a href="https://www.msdwt.k12.in.us/wp-content/uploads/2022/12/certified-dental-rates.pdf">https://www.msdwt.k12.in.us/wp-content/uploads/2022/12/certified-dental-rates.pdf</a>

Vision <a href="https://www.msdwt.k12.in.us/wp-content/uploads/2022/12/vision-insurance-rates.pdf">https://www.msdwt.k12.in.us/wp-content/uploads/2022/12/vision-insurance-rates.pdf</a>

**Reports To:** The teacher reports to the building principal and/or the building administration.

## **General Duties: The teacher is responsible for:**

- Plan and Adapt lessons for the purpose of implementing IEP goals and meeting special needs of individual students. Using appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
  - **Implement** an instructional curriculum for assigned students and show written evidence of preparation as required.
- Assess students' social and academic needs (e.g. behavioral, motor development, communication, etc.) for the purpose of evaluating students, placement and success of the program.
- Advise parents and/or legal guardians of student progress for the purpose of supporting teachers' expectations, developing methods for improvement and/or reinforcing classroom/mental health goals.
- **Collaborate** with school personnel, agencies and community agencies (e.g. social service agencies, caretakers, etc.) for the purpose of developing and modifying the program to maximize the quality of student outcomes, developing solutions and planning curriculum.
- **Direct** instructional assistants, volunteers and/or student aides for the purpose of providing an effective school program and addressing the needs of individual students.
- **Instruct** students with individualized special needs for the purpose of developing appropriate academic interpersonal and daily living skills through a defined course of study.
- **Manage** student behavior for the purpose of providing a safe and optimal learning environment.
- **Prepare** teaching materials and reports (i.e. grades, attendance, and anecdotal records, etc.) for the purpose of implementing lesson plans and provide documentation of teacher and student progress.

## PHYSICAL REQUIREMENTS

1. Seldom = Less than 25 % 3. Often = 51 to 75%

2. Occasional = 26 to 50 % 4. Very Frequent = 76 % & above

Ability to stand for extended periods of time (3)

Ability to carry 25 pounds (2)

Ability to work at a desk, conference table or in meetings of various configurations (4)

Ability to see for the purpose of reading laws and codes, rules and policies and other printed matter (4)

Ability to hear and understand speech at normal levels (4)

Ability to communicate so others will be able to clearly understand a normal conversation (4)

Ability to operate office equipment (4)

Ability to reach in all directions (4)

Amount of force to push / pull up to 15 pounds (3), 25-30 pounds (2), and 50 or more (1)

Amount to lift 25–30 pounds (2) and 50 or more pounds (1)

Climbing (1)

Overhead work (2)

The Metropolitan School District of Washington Township is an equal opportunity/equal access employer fully committed to achieving a diverse workforce and complies with all applicable Federal and Indiana State laws, regulations, and executive orders regarding nondiscrimination and affirmative action in its programs and activities. Washington Township does not discriminate on the basis of race, color, religion, ethnic or national origin, gender, genetic information, age, disability, sexual orientation, gender identity, gender expression, and veteran's status.

Twitter: @msdwt\_HR Twitter: @msdwt

Website: www.msdwt.k12.in.us

Facebook: Washington Township Schools