

English as a New Language (ENL/ESL) HS Teacher Position

The ENL/ELA teacher instructs English as a second language, fulfills the role of Teacher of Record (TOR), and partners with school staff to increase understanding about English Learners' culture and background and ensure implementation of culturally and linguistically responsive learning experiences. These goals will be achieved by instruction, assessment, curriculum, professional development, and family and community participation.

MINIMUM QUALIFICATIONS:

- Licensed High School teacher with EL/ENL endorsement
- Knowledge of second language acquisition and the acculturation process
- Strong understanding of WIDA standards and assessments
- Collaborative and willing to work with content area teachers
- Highly organized with the ability to communicate effectively
- Knowledge and understanding of laws pertaining to English learners and Title III requirements

PREFERRED QUALIFICATIONS:

- Licensed ELA High School teacher with EL/ENL endorsement
- Bilingual/Multilingual
- Experience as a Teacher of Record (TOR)
- SIOP Trained

ENL Instruction and Roles

- Establish ongoing partnerships with content area teachers and build capacity to effectively instruct English learners by front-loading content area vocabulary.
- Collaboratively support English learners' growth in reading, writing, speaking and listening through individual interactions, small group teaching, and/or in the classroom with the goal of application and the transfer of learning in the core, general education setting.
- Employ a variety of sheltered instructional techniques, including those represented in the SIOP Model, to support language acquisition, mastery of content standards, and implementation of joint productive activities between ELs and their native-English speaking peers.
- Foster and prioritize the use of academic language in the ENL classroom.
- Use the WIDA Standards and Can Do Descriptors to differentiate instruction based on students' English language proficiency levels.
- Initiate and maintain dialogue and reflection with content area teachers to cultivate student growth across content areas.
- Function as an ENL Teacher of Record (TOR), creating ILPs and supporting implementation of ILP accommodations in content area classes.

Professional Development and PLC Expectations

- Develop and design ENL curriculum.
- Develop core knowledge among all staff in regards to equitable instructional practices and family engagement techniques that celebrate cultures, heritage, languages, and difference.
- Model ENL strategies during staff meetings, PLCs, and other designated professional development opportunities.
- Advocate for and support involvement of ENL families in extracurricular activities and school

events.

- Use instructional coaching strategies to support best practices for ELs within readers' and writers' workshops, math workshops and inquiry learning.
- Support instructional assistants for the purpose of providing an effective ENL program that addresses the needs of individual students.

Family Outreach and Compliance

- Communicate with multilingual liaisons, school social workers, and families to improve family and community partnerships.
- Oversee and administer WIDA testing.
- Write, maintain and revise ILPs in collaboration with general education teachers.
- Interpret and analyze student data to build ILPs and support classroom instruction.
- Analyze and interpret data while participating in student support team meetings.