

METROPOLITAN SCHOOL DISTRICT OF LAWRENCE TOWNSHIP

Title: Assistant Principal - Elementary

Reports to: Principal

Qualifications:

- Experience in elementary instruction
- Experience in disaggregating and interpreting data
- Knowledge of instructional practices that are most commonly used in elementary settings, including readers' and writers' workshop, project approach and developmentally appropriate practices for students in grades 1-6

Performance Responsibilities:

- 1. Assists the principal in the overall administration of the school.
- 2. Serves as acting principal in the absence of the principal.
- 3. Assists the principal in supervising and evaluating the school's instructional program.
- 4. Strives continually toward enhancing the instructional process.
- 5. Assists in the supervision and evaluation of all staff to enhance their performance.
- 6. Takes an active interest to promote personal and professional development.
- Becomes trained in designated areas (i.e. Cooperative Learning, LT Instructional Framework, RTI, technology) of the staff development program, and trains other school personnel.
- 8. Assists the principal in establishing and maintaining an effective climate for learning.
- 9. Work with other professional staff members in resolving a student's school related problems.
- 10. Assists the principal in maintaining high standards of student conduct.
- 11. Serves as a member of school and/or district committees and participates in school and/or district special projects.
- 12. Assists the principal in interviewing applicants for staff positions.
- 13. Assists in maintain effective public relations with the community and utilizes community resources to enrich the learning process.
- 14. Keeps the principal informed of the school's activities and issues.
- 15. Coordinates special services activities (i.e. initial screenings, case conferences, student staffings, RTI, referrals/conferences) and Section 504 referrals.
- 16. Assist in the development of Behavioral Intervention Plans.
- 17. Make referrals to appropriate outside agencies in coordination with building administrators.
- 18. Assist in the development of a plan for students with persistent absenteeism.
- 19. Assist students in transitioning from home to school at the beginning of the day.
- Performs such other tasks and assumes such other responsibilities as the principal may assign.