

# **Position Announcement**

## **SPRINGPORT PUBLIC SCHOOLS**



### **Superintendent of Schools**

**The Board of Education of Springport Public Schools  
is conducting a comprehensive search for its next Superintendent.  
The expected start date for the new Superintendent is July 1, 2025.**

Located in the northwest corner of Jackson County and parts of Ingham, Calhoun and Eaton Counties, Springport Public Schools is a close-knit learning community with deep roots embedded in the rural agricultural community that surrounds it. Its nearly 930 students are served in one comprehensive high school, one middle school and one elementary school. The District also provides three preschool programs as well as before and after school childcare. It employs 145 staff members, including 61 teachers and eight administrative staff members. It has an annual operating budget of \$13.9 million, with a foundation allowance of \$9,608 per pupil and a fund balance projected at just over \$2.6 million.

#### **District Vision**

Springport Public Schools continues to progress toward providing each student with a world class education. Our community has provided our students with outstanding facilities and tremendous support. Improving student achievement and providing each student with a quality learning experience is our priority. Our Board of Education, school staff and community have established high expectations in terms of quality student programs, effective instruction strategies, creating a positive, caring and safe learning environment, and guiding our students to become life-long learners. Parents, staff and students work collaboratively to prepare each student to become a competent, self-sufficient and contributing citizen in our global society. Springport Public Schools is committed to excellence.

#### **District Mission**

The mission of Springport Public Schools is to provide a foundation to cultivate a meaningful education through diverse learning experiences. Together, we are dedicated to meeting the individual needs of each student as we prepare them to be productive, responsible citizens and lifelong learners.

### **District Belief Statements**

- High expectations are essential to high achievement.
- All students are capable of learning, and we have the obligation to assist each student in pursuing his/her potential as a life-long learner.
- All students learn at different rates and in a variety of ways.
- Our schools will be orderly, safe and respectful.
- Our facilities are a vital part of the growth of our community and will be maintained at high standards.
- A quality education is a shared responsibility among the students, families, staff, school board and community.

### **Points of Pride**

- Small, close-knit District and community with a family atmosphere and deep sense of caring and compassion for one another.
- Students come first; every student is valued as an individual and receives personalized attention from caring adults.
- Students are polite, well-mannered and respectful.
- Staff members are caring, dedicated, loyal, hard-working and recognized for excellence.
- High level of community pride, involvement and support.
- Strong agriscience program, including an award-winning FFA program.
- Everyone is unified in doing what is in the best interests of students and the common good.
- Wide variety of programs, approaches and opportunities for students, including well regarded athletics and fine/performing arts programs, CTE, advanced and AP courses, MTSS, RTI, preschool and Young Fives.
- Financially sound with a healthy fund balance.
- The RAHS (Regional Alliance for Healthy Schools)-Springport Student Health Center, offering a variety of services, including immunizations, sports and general physicals, health education, and behavioral health counseling—available to youth aged 21 and under, regardless of insurance status or ability to pay.

### **Qualifications**

- Educational administration experience.
- Master's degree in related field.
- Broad and diversified work experience; classroom experience preferred.
- Michigan Administrative Certificate or equivalent.
- Alternative qualifications as deemed acceptable by the Board of Education.

## **Candidate Profile**

Springport Public Schools is in search of a visionary and inspirational leader who:

- Prioritizes student academic success and achievement.
- Is approachable and accessible to students, staff, families and the community.
- Prioritizes the recruitment and retention of students and talented staff members.
- Engages with the community, building strong partnerships with community organizations, local government, and businesses to improve educational opportunities and resources.
- Has the financial acumen to maintain the financial health of the District, ensuring financial stability and long-term sustainability.
- Takes responsibility for actions and decisions while holding others accountable.
- Leads with and models kindness, caring and empathy.
- Operates with strong ethical standards and a high level of integrity.
- Maintains a safe and secure environment for all members of the school community.
- Is an active listener that communicates clearly, transparently and effectively with all stakeholders.
- Is student-centered, putting students at the forefront of all decisions.
- Is consistently visible and actively engaged in the schools, in classrooms, at events and activities, and throughout the community.
- Is a personable and collaborative relationship-builder with strong interpersonal skills.
- Is a critical thinker who can analyze complex issues from multiple perspectives to solve problems and make constructive decisions.
- Understands and appreciates small, rural school districts and communities.
- Will be committed to, and invested in, SPS and the Springport community.

## **Salary and Contract Information**

The Board of Education will offer a comprehensive, multi-year contract. Salary and benefits will be commensurate with the skills and experience of the successful candidate, with a salary range of \$125,000-\$150,000.

## **Application Procedure**

Interested candidates should complete and submit the Michigan Leadership Institute online application found at [www.mileader.com](http://www.mileader.com) or <http://applitrack.com/mileader/onlineapp>. Completed online applications must be submitted **no later than Friday, May 16, 2025 at 4:00 p.m.** No “hard copy,” faxed or emailed copies will be accepted. Materials will be treated confidentially through the screening process only upon the written request of the candidate.

All questions regarding the search process should be directed to the search consultant, MLI Regional President John Silveri, at (248) 420-9354 or [jsilverimli@gmail.com](mailto:jsilverimli@gmail.com).

## **Anticipated Search Timeline**

**Application deadline:** May 16, 2025, 4:00 p.m.

**Selection of Candidates for Interview:** May 22, 2025

**First Round Interviews:** May 27-28 & June 3, 2025

**Second Round Interviews:** June 9-10, 2025

**Site Visits:** June 12-13, 2025

**Candidate Selection by Board of Education:** June 16, 2025

**Board Action to Hire New Superintendent:** Week of June 23, 2025 (tentative)

**Start Date:** July 1, 2025 (tentative)

This superintendent search will be conducted with due regard to the Michigan Open Meetings Act (Public Act 267 of 1976) requirement of open meetings for all public body deliberations, decisions and interviews.

The services of the Michigan Leadership Institute have been secured to assist the Springport Public Schools Board of Education in the search process and in the screening of candidates. The Board of Education may make exceptions to this profile, posting, process and/or timeline to ensure selection of the best possible candidates as determined solely by the Board. The Board of Education will make all decisions with respect to process, evaluation of candidates, selection of candidates to be interviewed and appointment of the successful candidate. Candidates should not contact members of the Board directly.

### **Board of Education**

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