



CARY SCHOOL DISTRICT 26
JOB DESCRIPTION
STUDENT INTERVENTIONIST

Reports To: Building Principal

Supervises: N/A

Position Summary: The student interventionist will support students by providing Tier II and III services for students identified in need of additional literacy and math instruction to ensure the student is able to meet mastery of grade level standards. The interventionist will be responsible for collaborating with educators and using multiple data points to plan for and deliver differentiated specially designed instruction to students. The interventionist, as needed, will also support professional learning needs of the building as it relates to differentiated instruction, and other related areas.

Qualifications:

- Bachelor's degree in education
- Must hold a Professional Educator License (PEL) with an endorsement relevant to the specific posted position
- Reading specialist endorsement preferred
- Minimum of 5-10 years of teaching experience preferred

Responsibilities Include:

- **Student Focused:**
 - Provide small group instruction on a regular and consistent basis, and monitor progress
 - Plan for differentiated instruction based on most recent data collected through effective progress monitoring
 - Inform the MTSS process as it relates to specific student progress and needs
 - Adjust instruction for students based on data and input from classroom teachers
 - Provide classroom teachers with strategies and information as it relates to individual students.



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- **Collaboration Focus:**

- Collaborate with administration to plan for small group instruction, maximizing time to ensure we meet the needs of as many students as possible
- Participate in grade level collaboration and team meetings as appropriate
- Inform the MTSS process and play an active role in developing student support plans as needed

- **Professional Learning Focus:**

- Actively participate in professional learning opportunities
- Research and stay abreast of current research as it relates to best practices in literacy and mathematics

- This job description outlines the general nature and level of work expected for the role but is not a comprehensive list of all responsibilities or qualifications. Other duties may be assigned as needed.

Skills:

- Excellent writing, editing, and proofreading skills.
- Proficient in data analysis
- Strong organizational skills and the ability to manage multiple projects simultaneously.
- Deep knowledge of differentiated instructional strategies
- Competent in the areas of special designed instruction, progress monitoring, and MTSS
- Ability to work independently and as part of a team.
- Strong interpersonal skills and the ability to engage with diverse audiences, including students, parents, staff, and community members.

TERMS OF EMPLOYMENT:

This position begins in the 2025-2026 school year. Salary and benefits as established by the CEA current contract.

JOB DESCRIPTION CREATION / REVISION DATE:

2/6/2025