



## Job Description

<b>Title:</b>	Multilingual Language Teacher
<b>Qualifications:</b>	<ul style="list-style-type: none"><li>✓ South Carolina Educator Certificate</li><li>✓ Bachelor's degree in education, Linguistics, TESOL (Teaching English to Speakers of Other Languages), or a related field (Master's degree preferred).</li><li>✓ Fluency in at least two languages (English and one or more additional languages).</li></ul>
<b>Reports To:</b>	Chief Academic Officer
<b>Terms:</b>	190 days
<b>Pay Scale:</b>	Teacher
<b>FLSA Status:</b>	Exempt

### Purpose/Summary:

The ideal candidate will work with multilingual students, helping them develop language proficiency in English and other languages, while supporting their academic and social growth. The teacher will utilize a variety of instructional strategies to meet the diverse needs of language learners, fostering an inclusive and dynamic learning environment.

### Essential Responsibilities:

- Develop and implement individualized and group lesson plans tailored to multilingual language learners at various proficiency levels.
- Assess students' language proficiency and academic progress, adjusting instructional strategies as needed.
- Provide instruction in English and other target languages.
- Integrate cultural awareness into lessons, promoting inclusivity and understanding among diverse student populations.
- Offer additional support for students facing language barriers, including one-on-one tutoring and small group work.
- Create and use educational materials (e.g., visual aids, bilingual resources, technology tools) that support language development and comprehension.

#### **VISION**

*The School District of Marlboro County will partner with all stakeholders to develop responsible citizens, lifelong learners and global leaders.*

#### **MISSION**

*The mission of Marlboro County School District is to provide a quality education and enable all students to achieve their highest potential.*

- Maintain accurate records of students' progress and provide regular feedback to students and their families.
  - Collaborate with other educators, administrators, and staff to create a comprehensive support system for multilingual learners.
  - Stay up-to-date with best practices in language acquisition and multilingual education.
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- in TESOL, ESL, or bilingual education is a plus.
  - Prepares for assigned classes and shows written evidence of preparation upon request of immediate superior.
  - Encourages students to set and maintain standards of classroom behavior.
  - Guides the learning process toward achievement of curriculum goals and in harmony with the goals, establishes clear objectives for all lessons, units, projects and the like to communicate these objectives to students and parents.
  - Employs a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.
  - Strives to implement by instruction and action the district's philosophy of education and instructional goals and objectives.
  - Assesses the accomplishments of students on a regular basis and provides progress reports as required.
  - Differentiates instruction to address the learning disabilities of students on a regular basis, seeking the assistance of district specialists as required.
  - Assists in identifying the needs and strengths of struggling students, initiates and implements classroom interventions, and refers students that may have learning difficulties.
  - Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities.
  - Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
  - Assists the administration in implementing all policies and rules governing student life and conduct, and for the classroom, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner.
  - Makes provision for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.
  - Plans and supervises purposeful assignments for teacher assistants and volunteers.
  - Strives to maintain and improve professional competence.
  - Attends staff meetings and in-service activities as directed.

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- Actively participates in professional learning communities and collaborates with colleagues.
- Uses feedback as an opportunity to reflect and maintain an attitude of growth.
- Employs research-based best practices.
- Analyzes data to drive instructional practices.
- Participates in continuing education programs to fulfill certification requirements.
- Serves on staff committees as required.
- Maintains professional relationships with students and faculty.
- Follows ethics of the teaching profession.
- Supervises students and assumes other supervisory duties as assigned by building principal.

### **Language Skills:**

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures or governmental regulations. Ability to write routine reports and correspondence. Ability to respond to common inquiries or complaints from customers, regulatory agencies or members of the business community.

### **Mathematical Skills:**

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

### **Reasoning Ability:**

Ability to deal with problems involving a variety of concrete variables in standardized situations.

### **Other Skills and Abilities:**

Ability to pass a District typing test. Ability to operate a personal computer and related software. Ability to develop effective working relationships with students, staff and the school community. Ability to communicate clearly and concisely, both orally and in writing. Ability to perform duties with awareness of all district requirements and the Board of Education policies.

### **Physical Demands:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, sit and talk or hear. The employee is occasionally required to reach with hands and arms. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision and peripheral vision. Employee must have the ability to tell where a sound is coming from and distinguish between bells, buzzers, beeps, etc.

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**Work Environment:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually quiet. The employee is continuously interacting with the public and staff.

**DISCLAIMER STATEMENT**

This job description is not intended as a complete listing of job duties. The incumbent is responsible for the performance of other related duties as assigned/required. This job description is not an employment agreement or contract. Management has the exclusive right to alter this job description at any time without notice.

**EEO STATEMENT**

Marlboro County School District is an Equal Opportunity Employer and does not discriminate based on age, sex, race, color, religion, national origin, handicap or disability, or any other protected characteristic in admission to, access to, treatment in or employment in its programs and activities.

**SIGNATURES:**

_____	Date: _____
_____	Date: _____
_____	Date: _____

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