

The Office of Ignatian Service Learning & Engagement (ISLE)

Integrating Service at the Heart of Loyola Academy's Educational Mission (or IS into the Heart of LA)

4 Movements	Movement One: Transactional		Movement Two: Relational		Movement Three: Structural/Systems		Movement Four: Vocational
	A	B	A	B	A	B	
Description	Service for self, “the team”/club	Service “for others”	Service “for others”	Service “with others”	Education “for self”	Education “for others”	Education “with others”
Goal	Actions “for others”, helps unify self/ group, leave behind daily concerns & act on behalf of something greater	Tastes of “Belonging” by making time & space “for others” point the way to a deeper way of living & purpose	Broadening your horizon beyond “your bubble,” & learning to be “comfortable with the uncomfortable” promotes growth & new skills.	Forging a transformative relationship “with others” invites you to reframe the way you understand “others” in your life & society. Having a peer community of those who serve together nurtures Ignatian identity.	To understand and identify how social structures can advantage some & disadvantage “others.” To enroll in at least one ISL course that explicitly asks you to make links between your service site and the social structures involved.	To think deeply about the role of a specific educational discipline & the purpose of one’s own education to illuminate as well as engage in the work for justice. Gaining the ability to frame & engage in ill-structured social problems & problem solving.	Experiencing and discerning the call to put the purpose & power of one’s education at the service of others (& the worlds’ problems), AMDG
Emotional Touch-stone (The Magis Manifesting)	It feels good when you help others & make a difference, “Warm & Fuzzy of Service”	Students realize service is not always easy –but invitational and eye opening	Deeper parts of self are revealed in relationships of service with others. Moments of connection & “mutual sighting” with “others” or lack of it that promotes desire for it.	Students may feel discomfort & guilt in knowing the lives of those with whom they serve can be greatly unequal to their own. Gratitude for the life & opportunity given.	Courageous inventory of advantage & disadvantage in light of unequal social hierarchies & the call of dignity & equality of all in God’s Kingdom. Leadership roles invite new skills.	Experience in ISL courses and Arrupe Community of “radical kinship” and belonging where brave, honest and dignifying discourse occur	Students experience moments of meaning where their talents and purpose intersect with the world’s needs realized in high moments of service, Capstone projects, and vocational discernment.
Concepts Associated with this Movement	-A student’s horizon is shaped primarily by Individual concerns -Service is understood as checking a box or adding it to the College Resume -Prefer action without reflection	-Disorienting dilemmas remind students it is not about them–but others -Reflection helps students understand the why of service -Can still be motivated by “duty” to give back	-Shifting from “for” to “with others”–demands work on listening, self- reflection, and the courage to be vulnerable. Lopez & Brown’s steps to connect not control & language of encounter & accompany.	-Students begin to understand the goal is Reciprocity. - Students understand and begin to look for structural impediments of issues at sites; they realize their need to learn & educate themselves	-Students build skills for self-reflection, relational disclosure, & a humble reckoning with limitations. -Students develop skills to engage in ill-structured social problems without easy solutions	-Class assessment is less about correct answers; more about collaborative problem solving & courageous discourse -Linking course content with community experience develops new skills applicable for real world problem solving.	-”Putting Love into Action” through Capstone Projects, Symposium Panels, Advocacy and other forms of public expression of justice -Engaging in Servant Leadership - Engage deeply in the task of being “committed to justice”
Obstacles to Growth into next Movement	-Time is not made for sustained service -Space for reflection, listening & learning is not made -Easy & comfortable experiences are chosen over growthful ones	-Students want to cure/fix problems without coming to know the community or their perspective -Students are unfamiliar or unwilling to engage in reflection methods, themes & goals	-Students do not do the deep work of reflecting and learning to listen and be vulnerable to connect with others & or nature -Students do not make the commitment to one site or community jumping around to fulfill hours	-Students believe service is primarily about the one or two relationships you have made. -Students don't make the connection to the wider social issues that impact the people with whom you serve.	-Students have trouble linking course content with service experiences due to choosing the wrong site or wrong class content -Students do not make the commitment to one site jumping around to fulfill hours	-Students fail to take advantage of the opportunities in the class, the school or the site to understand the social issues involved at their site. -Students ignore or fail to engage in deeper discernment about choices, direction & vocation	-Students fail to gain the skills and commitment to complete projects, do advocacy work, or make public expressions of justice efforts. -Students fail or ignore the invitation to engage in vocational discernment
ISLE Programs Targeting this Movement	One time Service days;clubs/sports, Gonzaga Drive & Lunches, Frosh Day of Service	1 Quarter of Arrupe without missing -Arrupe Reflections -Jesuit Day of Service, Speakers, Gonzaga Lunches	-2nd Quarter of Arrupe -Arrupe Reflections -Lower level or first ISL course -Speakers	-LAST -PAX Christi -Ignatian Teach in -Care of Creation Team -Speakers	-Ignatian Teach in -ISL Courses -LAST -Leadership PAX Christi, Climate Change Summit -Speakers	-Leadership ISL Courses & 2nd-3rd ISL courses -Leadership LAST & PAX Christi, Care of Creation, Gesu,etc. -Speakers - Quo Vadis	-Ignatian Teach in follow up -Presentations at April Symposium -Completion of ISL Leadership courses -Speakers - Quo Vadis -Key Alumni Relationships
Resources (Human & Tech)	MobileServe; Community Partners; Alumni, Donors & Board Relations	MobileServe, Learnworlds, Community Partners; Alumni, Donors & Board Relations	MobileServe, Learnworlds, Community Partners; Alumni, Donors & Board Relations	MobileServe, Learnworlds, Community Partners; Alumni, Donors & Board Relations	MobileServe, Learnworlds , Community Partners; Alumni, Donors & Board Relations	MobileServe, Learnworlds, Community Partners; Alumni, Donors & Board Relations	MobileServe, Learnworlds, Community Partners; Alumni, Donors & Board Relations

