



## **Littleton Elementary School District Position Description**

**TITLE:** Certified Teacher (Telecommute Eligible)

**CLASSIFICATION:** Exempt

**QUALIFICATIONS:** Appropriate certification and highly qualified requirements.

**Preschool Requirements:** Documentation of a negative Mantoux skin test or other tuberculosis-screening test recommended by the US Centers for Disease Control administered within 12 months before the starting date of employment. A Food Handler's Card authorized through the Arizona Department of Health prior to the starting date of employment.

**REPORTS TO:** Person(s) designated by the Board or Superintendent

**SUPERVISES:** Paraprofessionals, volunteers, students and student teachers

**GENERAL STATEMENT OF RESPONSIBILITIES:** To provide each child with an environment which will enable him to reach his fullest physical, emotional, educational, psychological, and behavioral potential

**I. Uses knowledge of Subject Matter**

- Demonstrates knowledge in subject area
- Demonstrates knowledge of curriculum development to include scope and sequence

**II. Displays Interpersonal Skills**

- Communicates effectively with students
- Demonstrates and promotes mutual respect
- Promotes positive self-concepts in learners
- Maintains a positive and stimulating learning environment
- Communicates enthusiasm for learning
- Uses correct written and oral expression

**III. Plans for Instruction**

- Submits weekly lesson plans which reflect goals, objectives, and activities
- Assesses student's skills levels to determine the appropriate learning objectives
- Plans instruction to achieve selected objectives
- Chooses relevant academic activities to ensure appropriate student time on task
- Follows the design of the district's curriculum
- Sequences learning activities to achieve specific goals and objectives
- Plans instruction at varying and appropriate levels of cognitive thinking
- Organizes instructions to meet individual differences and specific needs
- Organizes resources such as time, space, materials, and equipment to facilitate the achievement of goals and objectives
- Monitors and assesses student's progress using specific procedures

**IV. Provides instruction**

- Provides instruction at student's skill level
- Teaches to the learning objectives as specified in the lesson plan
- Teaches necessary objectives in a logical sequence

- Provides instruction at a variety of levels of thinking
  - Uses strategies to maximize the amount of time students are engaged in relevant tasks
  - Uses a variety of instructional techniques and methods related to the objectives
  - Models correct performance for students
  - Gives clear directions and explanations related to lesson
  - Monitors student learning throughout the learning process
  - Obtains responses for each objective to check student mastery before proceeding
  - Adjusts instruction to meet individual differences and specific needs
  - Evaluates students according to consistent objective criteria
- V. Uses Learning Principles in providing instruction**
- Communicates to students the purpose and value of learning objectives
  - Provides sufficient teacher directed and independent practice with monitoring to ensure that students are accurate and successful
  - Communicates the importance of the learning by holding all students accountable for learning
  - Provides an appropriate focus for student at the beginning of learning objectives
  - Summarizes learning using a variety of methods
- VI. Uses Classroom Management Strategies**
- Uses effective classroom management techniques
  - Communicates expectations for appropriate classroom behavior
  - Demonstrates ability to work with individuals, small groups, or large groups as determined by instructional objectives
  - Manages inappropriate classroom behavior by implementing the discipline procedure adopted by the governing board
- VII. Displays Professionalism**
- Acts in a professional manner
  - Engages in professional development
  - Seeks and shares professional ideas
  - Acts in accordance with teacher responsibilities, both legal and professional and uses discretion in the use of professional or confidential information
  - Identifies exceptional students and refers them to appropriate specialist
  - Uses effective strategies for parent teacher communication including conferences
  - Demonstrates willingness to accept additional responsibilities
  - Supervises and evaluates additional support staff and/or volunteers when applicable
  - Shows care in personal hygiene and grooming
  - Attends all meetings as required
  - Adheres to Board and Administrative policy
- VIII. Gathers and Records Data**
- Maintains appropriate and adequate information
    - Federal Law
    - State Law
    - District Policy
    - School Procedures

*Telecommute eligibility established by the Governing Board in accordance to Policies GCC & GDD.*

Employee Signature: \_\_\_\_\_ Date: \_\_\_\_\_