

ROLE DESCRIPTION
Speech/Language Pathologist

Qualifications:

Illinois Type 10 Certificate in Speech and Language Pathology.

Working knowledge of speech and language development.

Working knowledge of speech and language disabilities and their impact on learning.

Commitment to a transdisciplinary approach for service delivery to the child/family.

Preferred:

Experience in a public school setting.

Experience with family education.

Clinical Competency Certificate (CCC).

General Responsibilities:

Designs, develops, and coordinates, in conjunction with other team members, the educational/therapeutic programs for students under his/her direction.

Specific Responsibilities:

I. Planning

1. Identifies, selects, and implements goals and objectives based on student/family assessments.
2. Demonstrates flexibility in program planning.
3. Utilizes short and long-term plans

II. Methods

1. Facilitates a variety of instructional methods conducive to student growth.
2. Provides a motivating, innovative, and resourceful learning environment.
3. Incorporates adaptations and strategies unique to the disability.
4. Implements set, pacing, closure, and follow up in daily lesson plans and therapy.
5. Utilizes informal and formal data for development and implementation of individualized programs and therapeutic methods.
6. Involves the student and family in the planning of instruction and performance expectations.
7. Incorporates behavior management practices.

III. Knowledge of Subject Matter

1. Demonstrates current and in-depth knowledge of general development and specialized areas of speech and language.
2. Selects content and method to meet individual and group needs.
3. Exhibits skills required for writing reports, case studies, IEPs, lesson plans, and other student/family documents.
4. Displays knowledge of communication delays and disorders and their impact on learning and the family.

IV. Management

1. Develops plans and scheduling options for individual and group needs.
2. Organizes physical environment for student interventions.
3. Handles emergencies in an organized manner.
4. Selects and orders supplies and equipment for group and individual student needs.

5. Organizes and maintains complete and correct student records as required by law, by the student's district, by ECHO policy and administrative regulation.
6. Transitions students and families through both inter and intra school activities.
7. Communicates with the administration on all matters affecting the safety and welfare of students.

V. Professional Conduct

1. Develops and manages formal and informal communication systems with parents, professional and paraprofessional staff, and community and agency resources.
2. Relates to feedback/criticism, utilizing problem solving techniques.
3. Demonstrates self directed professional study.
4. Exhibits current knowledge of state and federal rules and regulations and LEA/Joint Agreement policies and procedures.
5. Exhibits ethical conduct.
6. Performs other duties as assigned by administration.

VI. Special Assignment(s) (Optional):
