Lincoln School District 156

Job Description

TITLE:

School Psychologist

REPORTS TO:

Director of Student Services

QUALIFICATIONS:

Master's Degree

Current Illinois Type 73 Certification / License

as a School Psychologist

RESPONSIBILITIES:

Assessment

- Demonstrates knowledge of current screening/referral processes and participates in procedures, as appropriate
- Demonstrates knowledge of formal and informal assessment procedures and instruments
- Selects assessment instruments appropriate but not necessarily limited to referral question(s)
- Conducts assessments in a manner which insures validity and reliability
- Interprets assessment information accurately and presents findings/recommendations in a manner that can be understood by parents and staff and which are appropriate to student needs
- Conducts follow-up assessments as needed
- Coordinates and participates in school-wide / district-wide benchmarking, interventions, and progress monitoring
- Administers, collects, and uses assessment data to recommend appropriate social, academic and behavioral understandings and diagnosis and plan for intervention and services
- Participates in the administration of state assessments

Provision of Direct Services

- Demonstrates an understanding of individual and group counseling and psychotherapeutic techniques based on sound psychological and personality theories
- Conducts classroom observations of students to analyze behavior and learning dynamics
- Provides services for students in/out of the classroom setting, as appropriate
- Conducts short and long term individual and group counseling sessions
- Employs a variety of individual and./or group counseling techniques to address identified goals as needed
- Develops short and long term goals for students assigned for counseling

- Demonstrates continual assessment of individual program effectiveness and responds professionally to feedback
- Participates in professional growth activities

Performs other duties and responsibilities as assigned by supervisor