



Position: Special Education Therapist

Assignment: Speech Language Pathologist (Therapist)

Reports To: Director of Special Education

Dept/School: Assigned Campus

Wage/Hour Status: Exempt

Pay Grade: AP642/187 days

Date Revised: Spring 2024

Primary Purpose:

Plan and provide speech-language pathology services to students with speech, voice, or language disorders. Assess students and provide therapeutic intervention to eliminate or reduce problems or impairments that interfere with their students' ability to derive full benefit from the educational program

Qualifications:

Minimum Education/Certification:

- Master's degree in communication or Speech/Language Disorders required.
- The Speech and Language Pathologist (SLP) will be licensed/certified as required by the Texas Education Agency and/or the State Board of Examiners for Speech Language Pathology and Audiology of the State of Texas.

Special Knowledge/Skills/Experience:

- Working knowledge of federal laws, state guidelines, and local district policies.
- Knowledge of diagnostic procedures, instructional and behavioral modifications, and adaptations.
- Thorough knowledge of communication disorders including language; phonological processes and articulation; voice and fluency.
- One year supervised clinical speech-language pathology experience

Major Responsibilities and Duties:

- Conduct independent evaluation to assess students with speech or language disorders and conditions and provide appropriate individual and group therapy to students consistent with speech and language goals contained in individual Education Plans (IEP). Evaluate student progress and make determination regarding therapy services.
- Develop clinical management strategies or procedures and diagnostic statements
- Participate in the Admission, Review, and Dismissal (ARD) Committee. Assist in interpretation of assessment data, appropriate placement, and goal setting for students with communication disorders or conditions according to district procedures.
- Consult with colleagues, students, and parents regarding the accomplishment of therapy goals, the needs of the student, and involvement in remedial process.
- Collaborate with classroom teachers to plan and implement classroom activities to improve communication skills of students.
- Provide professional development in assigned schools to help school personnel identify and work more effectively with students with communication deficits.
- Create an environment conducive to learning and appropriate for the maturity level and interests of students.

- Establish control and administer discipline according to the Student Code of Conduct and student handbook.
- Develop and coordinate a continuing evaluation of speech-language pathology services and make changes based on the findings.
- Participate in the selection of equipment and instructional materials.
- Compile, maintain, and file all physical and computerized reports, records, and other required documents.
- Comply with policies established by federal and state laws, State Board of Education rule, and board policy. Comply with all district and campus routines and regulations.
- Follow district protocols and emergency procedures.
- May supervise, direct, and monitor the work of licensed speech-language pathology assistant(s) or speech aide(s).

Mental Demands/Physical Demands/Environmental Factors:

- Standard testing equipment; standard office equipment including computer and peripherals
- Frequent sitting, kneeling/squatting, bending/stooping, pushing/pulling, and twisting
- Frequent walking, grasping/squeezing, wrist flexion/extension
- Regular light lifting and carrying (under 15 pounds), occasional heaving lifting (45 pounds or more) and positioning of students with physical disabilities; controlling behavior through physical restraint; assisting non-ambulatory students
- Exposure to biological hazards, bacteria, and communicable diseases; may require districtwide travel
- Work with frequent interruptions; work prolonged or irregular hours; maintain emotional control under pressure
- **Supervisors of licensed speech-language assistants must be licensed by TDLR as speech-language pathologists. A person with a TEA certificate who is not licensed may supervise a licensed speech-language pathology assistant, but not if services are billed through School Health and Related Services (SHARS).*

OTHER: All employees are to follow district safety protocols and emergency procedures.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required. This position is an in-person job and is to be performed at the location specified. It does not qualify for remote work or work from home status.

Signature

Date

Print Name