



LAKELAND CHRISTIAN SCHOOL.

Job Description: Upper School Calculus Teacher

Classification: Teacher

Schedule: Ten Month; Monday-Friday (12-Month Pay Cycle)

Supervises: No

Reports To: School Principal and Director of Academics

FLSA Status: Exempt

General Description

Lakeland Christian School seeks an Upper School Calculus faculty member, committed to “sharpening minds and shepherding hearts.” Must have strong content knowledge in Calculus principles, will guide students in problem-solving, and prepare them for advanced mathematical studies. Ideal candidates will have recent experience teaching AP Calculus AB and AP Pre-Calculus with successful student outcomes. Opportunities also exist in Math for College Algebra and AP Statistics. Must be interested in working in collaboration with the rest of the Math Department and with colleagues in Special Programs to keep a cohesive instruction model for the coursework.

Qualifications

1. Be a born-again believer, maintaining a testimony that is above reproach
2. Active in local, evangelical church
3. Bachelor’s degree from an accredited college or university in a related field
4. Proven experience as a Calculus teacher or a similar role.
5. Valid ACSI and Florida teaching certificate
6. Exhibit the gift of teaching and personality that lends to effective instruction in the classroom, and positive relations with colleagues, administrators, and students
7. Demonstrate a commitment to Christian education
8. Be in agreement with the Lakeland Christian School Statement of Faith and staff qualifications

Essential Duties and Responsibilities

1. **Teaching:** The teacher has the responsibility to teach the content at each grade level(s) assigned by the administration. In implementing that assignment, the teacher is to:
 - a. Teach regularly scheduled classes as assigned. Usually 2-3 preparations and 5 to 6 sections per day in an 8 period rotation.
 - b. Teach calculus concepts and principles to students.
 - c. Be informed as to the academic, social, spiritual, and behavioral needs of students.

- d. Employ instructional methods, means, and aids to provide interesting, effective, and enthusiastic teaching/learning. Our faculty is invested in using the Understanding by Design unit planning framework. Significant professional development training and time is provided for this planning technique which helps develop fruitful transfer of knowledge and skills to improve student outcomes.
- e. May require pivot to remote learning format for the whole class or select students as conditions warrant. This is only in extreme circumstances such as faced during Covid. Our methodology and preference is for in person, teacher to student, high emphasis on relationship instruction.

2. Teaching Tasks/Responsibilities Include:

- a. Adequate preparation for each class including the meeting of objectives for each assigned curricular area.
- b. Following the Scope and Sequence, Course and Unit objectives, and textbooks as provided or as modified with the permission of the school administration.
- c. Maintaining all records as required by the School.
- d. Teaching with methods and style that are consistent with the philosophy of the school, and the goals of the curriculum.
- e. Following the policies of the school in instruction, homework, discipline, attendance, methods, and procedures so as to maintain an effective educational climate and the desired academic results.
- f. Attending and participating in scheduled meetings, in-service days, conferences, conventions, workdays and other assigned professional duties.
- g. Keeping the principal informed of the progress of students in the classes, including the needs of the students, the needs of the teacher, and the need for instructional materials.
- h. Following the master schedule in the time management of the school day, including the specific functions required in those assigned times.
- i. Providing adequate supervision for assigned students in the classroom and common areas of the school to insure the health, safety, and well-being of the students.
- j. Maintain active communication with parents initiating contact when appropriate and responding to parent communication in a timely manner.

3. Non-Teaching Tasks/Responsibilities Include:

- a. Maintaining all additional records as they pertain to the management of the School and its resources as required by the school administration (inventory/materials/supplies).
- b. Providing proper supervision of students in bus and car loading areas, on field trips, and other school related activities.
- c. Attending school events as required, and as to support the total operation of the school, one's colleagues, and the school student body.
- d. Providing spiritual counsel to students, parents and colleagues. Identifying spiritual needs and using the Word of God to meet those needs.
- e. Maintaining required professional development and credentials, and further one's professional competence by being involved in professional growth activities.
- f. Meeting other requirements and obligations of the school as indicated by the administration.

Knowledge, Skills and Abilities

1. Deep knowledge of Calculus concepts and ability to explain them to students. Knowledge of College Algebra is also important to the role.
2. Understanding of and appreciation for discipleship and the developmental needs of students.
3. Ability to work effectively with a variety of learning styles.
4. Experience in curriculum development is preferable.
5. Experience in use of technology for instruction is preferable.
6. Teaching certification in related subject area or grade level.
7. Must possess a positive attitude and work well with others.
8. Ability to exercise discretion and utmost professionalism in confidential & sensitive student/family matters.
9. Ability to communicate effectively, both verbal and written.
10. Demonstrate flexibility in response to changing conditions.

Physical Demands

1. Required vision to read small print.
2. Requires the mobility to stand, stoop, reach and bend. Requires mobility of arms to reach and dexterity of hands to grasp and manipulate small objects.
3. Requires the ability to stand for long periods.
4. Requires lifting, pushing and/or pulling which does not exceed 25 pounds and is an infrequent aspect of the job.
5. Is subject to normal inside and outside environmental conditions.
6. Mental acuity to perform the essential functions of this position.