

# PLAINFIELD SCHOOL DISTRICT 202

## Job Description

**Position:** Speech & Language Pathologist

**Reports to:** Certified Evaluator (Building Administrator)

### Qualifications:

A Valid Illinois State Board of Education teaching certificate with certification and or endorsements necessary to perform the duties and responsibilities of the position assigned to work.

Willingness to sponsor and/or participate in extra-curricular activities related to specific teaching position.

### Responsibilities:

Demonstrates support for the vision, mission, beliefs and goals of District 202

Upholds and demonstrates compliance with established laws, regulations, District 202 policies and procedures, including the standards set forth in 23 Ill. Admin. Code Part 28.

Demonstrates compliance with the Illinois Professional Teaching Standards

Demonstrates compliance with the language of the Association of Plainfield Teacher's Contract

Demonstrates an understanding of the Evaluation Framework as adopted by Plainfield School District 202

Performs responsibilities as outlined within the Evaluation Framework as adopted by Plainfield School District 202

Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective function of the work unit

Perform the General Duties set forth in this job description

### Physical Requirements:

Perform the physical tasks necessary to monitor, supervise and physically assist students throughout the school day during a variety of instructional activities

Report to the assigned site on a regular basis

Must be able to function effectively in an active, loud environment

Must be able to adapt to changes in the work environment as circumstances require

Reasonable accommodations may be made in order to enable individuals with disabilities to perform essential functions

**Required for Employment:**

Completion of new hire documents

Pre-employment physical exam

Pre-employment Tuberculosis test

Illinois State Board of Education certifications registered in Will County, Illinois

Official College/University transcripts with conferred degrees

Required Plainfield School District 202 tutorials

Criminal justice fingerprint /background clearance

**Fair Labor Standards Act Status**

Exempt

**General Duties including Skills, Knowledge and Abilities – Speech Language Pathologist**

Planning and Preparation

- a. Demonstrates Knowledge of Content and Pedagogy
  - Knowledge of Content and the Structure of the Discipline
  - Knowledge of Prerequisite Relationships
  - Knowledge of Content-Related Pedagogy
- b. Demonstrates Knowledge of Students
  - Knowledge of Child and Adolescent Development
  - Knowledge of the Learning Process
  - Knowledge of Students' Skills, Knowledge, and Learning Proficiency
  - Knowledge of Students' Interests and Cultural Heritage
  - Knowledge of Students' Special Needs
- c. Selects Instructional Outcomes
  - Value, Sequence, and Alignment
  - Measurable and Attainable Student Goals and Objectives
  - Appropriate Student Goals and Objectives
  - Suitability for Diverse Learners
- d. Demonstrates Knowledge of Resources
  - Evidence Based Practice Materials
  - Technological Resources for Students

- Therapeutic Materials
- e. Designs Coherent Instruction
  - Motivating Learning Activities
  - Lesson Structure
  - Forming effective groupings
  - Differentiation of Instruction with Regard to Age/Ability Levels
- f. Designs Student Assessment
  - Congruence with Instructional Outcomes
  - Informal and formal Assessment Materials
  - Scaffolding

#### Therapeutic Environment

- a. Creates an Environment of Respect and Rapport
  - Clinician Interaction with Students
  - Student Interactions with One Another
- b. Establishes a Culture for Learning
  - Importance of the Goals
  - Expectations for Learning and Achievement
  - Student Pride in Work
- c. Manages Therapy Procedures
  - Management of therapy
  - Management of Transitions and time
  - Management of Materials and Supplies
- d. Manages Student Behavior
  - Expectations
  - Monitoring of Student Behavior
  - Reinforcement Techniques
- e. Organizes Physical Space
  - Safety and Accessibility
  - Therapy Environment Conducive to Student learning

#### **Delivery of Service**

- a. Responds to Referrals and Evaluates Student Needs
  - Expectations for Learning
  - Directions and Procedures
  - Explanations of Purpose and Relevance of Objectives/Therapy Activities
  - Use of Oral and Written Language
- b. Develops and Implements Treatment Plans to Maximize Student Success
  - Utilization of Appropriate Scaffolding Techniques
  - Student Participation
  - Therapy Materials and Activities are Age, Culturally, and Linguistically Appropriate and Reflect Student Learning Styles
- c. Engages Students in Learning
  - Activities
  - Grouping of Students
  - Therapeutic Materials and Resources
  - Structure and Pacing

- d. Assesses Student Process
  - Assessment Criteria
  - Monitoring of Student Learning
  - Feedback to Students/families
  - Student Self-Assessment and Monitoring of Progress
  - Effective data collecting techniques
- e. Demonstrates Flexibility and Responsiveness
  - Lesson Adjustment
  - Response to Students

**Professional Responsibilities**

- a. Reflects on Professional practice
  - Using Data to Drive/Modify Intervention
  - Promoting Generalization/Transfer of Skills
- b. Maintains Accurate Records
  - Goals and Objectives
  - Service Delivery Documents
- c. Communicates with Families, Students, and Staff
  - Provides Information, Counseling, and Support to Students, Families, and Colleagues
  - Information about Individual Students
  - Presenting Student Progress at IEP Meetings
- d. Participates in a Professional Community
  - Relationships with Staff and Administrators
  - Collaboration with Colleagues
  - Service to the School
  - Participation in School and District Projects
- e. Grows and Develops Professionally
  - Enhancement of Content Knowledge and Pedagogical Skills
  - Receptivity to Feedback from Colleagues
  - Service to the Profession/Supervision of Student Interns and Paraprofessionals
- f. Demonstrates Professionalism
  - Integrity and Ethical Conduct
  - Service to Students
  - Advocacy
  - Decision Making
  - Compliance with School and District Policy

Employee Signature \_\_\_\_\_ Date \_\_\_\_\_