The following Teaching position is available:

# <u>LONG-TERM SUBSTITUTE</u> <u>SPEECH & LANGUAGE PATHOLOGIST</u> (MARCH, 2025 – JUNE, 2025)

## **Certification Requirements & Qualifications:**

- Must meet all State certification requirements in the selected area
- Experience with or the ability to implement components of co-teaching within the context of effective instruction and positive behavior management support
- Experience working with Students to support learning
- Ability to successfully pass a background check

### **Required Skills:**

- Ability to work cooperatively with students, parents, and colleagues
- Effective communication skills, both orally and in writing
- Good organizational and problem solving skills
- Self-directedness and initiative when given a variety of tasks and responsibilities.
- Possess physical abilities sufficient to employ physical intervention strategies when necessary, i.e. non-violent crisis intervention techniques
- Knowledge of special education laws, rules and regulations.
- Ability to conduct MET and IEP team meetings that are parent friendly and legally compliant.
- Knowledge of speech/language development and pathology necessary to identify communication disorders and to develop0 appropriate programs and services for speech and language impaired students.
- Ability to provide evidence-based research to support recommendations
- Ability to work and effectively communicate with administrators, staff, agencies, medical provider, students and their families.
- Effective time management skills, self-directedness and initiative when given a variety of responsibilities and assigned tasks.
- Ability to make decisions and problem solve within a team of service providers.
- Have knowledge and/or experience with the MTSS process.
- Enthusiastic and takes initiative

#### **Responsibilities:**

#### \*Include but are not limited to the following

- Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations.
- Ability to write reports, business correspondence, and procedure manuals.
- Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.
- Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

## **NOTICE OF VACANCY**

- Ability to define problems, collect data, establish facts, and draw valid conclusions.
- Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.
- Ability to apply knowledge of current research and theory to instructional program.
- Ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned.
- Ability to establish and maintain effective working relationships with students, peers, parents and community.
- Ability to speak clear and concisely in written or oral communication.
- While performing the duties of this job, the employee will regularly sit, walk and stand.
- Specific vision abilities required by this job include close vision.
- Continue professional development through attending workshops, conferences and other staff development
- Advocate and promote program by keeping informed of and participating in local, state and national organizations/agencies
- Maintain up to date knowledge of current child development practices
- Demonstrate behavior that is professional, ethical and responsible

# CANDIDATE WILL BE REQUIRED TO REGISTER WITH EDUSTAFF STAFFING SERVICES.

(Additional EDUStaff information is available on the Lakeview Public Schools/Human Resources website.)

DEADLINE FOR APPLICATION: 3:00 PM – FRIDAY, MARCH 7, 2025 (or until filled)

#### ACCEPTING ONLINE APPLICATIONS ONLY

Please submit your online application at <a href="https://www.lakeviewpublicschools.org">www.lakeviewpublicschools.org</a>, and include a letter of interest, resume, transcripts, teaching certificate, and references.

Tracy L. Van Peeren, Deputy Superintendent

**Lakeview Public Schools** 

Nondiscrimination and Access to Equal Education Opportunity

It is the policy of the Board that no student in this District shall, on the basis of race, color, religion, national origin or ancestry, age, gender marital status, sexual orientation, disability, height, weight, and/or other legally protected characteristic, be discriminated against, excluded from participation in, denied the benefit of, or otherwise be subjected to discrimination in its programs and/or activities. Any person believing they have been discriminated against may bring a complaint to the local civil rights coordinator: Deputy Superintendent, 27575 Harper Ave, St. Clair Shores, MI 48081, 586-445-4000 x2503.