



# LAKEVIEW PUBLIC SCHOOLS

27575 Harper Avenue, St. Clair Shores, Michigan 48081  
586-445-4000 Ext. 2503 | [www.lakeviewpublicschools.org](http://www.lakeviewpublicschools.org)



## NOTICE OF VACANCY

The following Social Work position is available:

### **2025-2026 SCHOOL YEAR** **DISTRICT SOCIAL WORKER**

#### **Job Summary:**

The Social Worker will provide services and resources to students and their families. Serving as a member of the special education evaluation teams as well as the educational planning and placement committees, the Social Worker will provide relevant insight and support to colleagues and staff.

#### **Certification Requirements & Qualifications:**

- A valid Michigan LARA license & a valid Michigan School Social Worker Certificate
- Experience in Middle School Classrooms/Settings (*Preferred*)
- Knowledge of Michigan Merit Curriculum, Certificate of Completion and Personal Curriculum
- Experience with or the ability to implement effective instruction and positive behavior management support
- Experience with performing and communicating evaluations and assessments of students
- Experience writing transition plans and transitioning of students to post-secondary programs and services
- Experience working with special education & regular education students in individual and group settings to support learning
- Training in CPI (preferred)
- Able to independently lift 50 pounds
- Ability to successfully pass a background check

#### **Required Skills:**

- Ability to work cooperatively with students, parents, and colleagues
- Ability to progress monitor students' goals and progress across settings
- Ability to clearly communicate assessment results and learning plans, in written and oral form, to parents and professionals
- Ability to develop an individualized education plan based on data that is appropriate to the needs of the student
- Ability to work with medical providers to develop medical plans & 504 plans
- Ability to cooperatively participate in MTSS Teams, team evaluations, and IEPs
- Ability to complete and maintain required records, forms, and reports in a professional and timely manner
- Ability to be flexible, to work independently, and to contribute as a member of a team
- Ability to prioritize tasks, allocate time, and maintain schedule flexibility
- Ability to develop, implement, and evaluate behavior plans for use in general and special education settings
- Ability and desire to become an active member of a school improvement process through participation in committees and activities
- Effective communication skills, both orally and in writing
- Good organizational and problem solving skills
- Self-directedness and initiative when given a variety of tasks and responsibilities.
- Possess physical abilities sufficient to employ physical intervention strategies when necessary, i.e. non-



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violent crisis intervention techniques

- Enthusiastic and takes initiative

### **Responsibilities:**

#### ***\*Include but are not limited to the following***

- Perform casework service with individual students and parents to address personal, social, or emotional maladjustments related to their educational and social progress
- Provide direct remediation to eligible students in small groups or individually
- Serve as the 504 coordinator for the building
- Consult with classroom teachers and make recommendations for instruction.
- Schedule students for services
- Act as a member of a MTSS Team to plan for the needs of the total child
- Assist in the implementation of IEPs, behavior plans, and transition plans for students
- Work effectively with students who qualify in a variety of areas of eligible services
- Collaborate with district staff to develop & implement building level positive behavior systems
- Provide formal and/or informal assessment of a student's academic status and learning styles
- Work with outside agencies to facilitate transition and services to eligible students
- Responsible for the collection and analysis of data
- Work with students and teachers to identify and implement accommodations for students
- Collaborate with all staff to plan for students to have access to the general education curriculum
- Communicate with parents on student progress, goals and other relevant topics related to education and social-emotional goals
- Facilitate small group sessions to address specific social and emotional needs and provide targeted support

### **Compensation:**

- Salary in accordance with the Teachers Master Agreement
- Healthcare Benefit Package
- Leave Days
- Professional Development Days
- Other fringe benefits outlined within the collective bargaining agreement

**DEADLINE FOR APPLICATION: 3:00 PM – FRIDAY, MARCH 7, 2025 (or until filled)**

### **ACCEPTING ONLINE APPLICATIONS ONLY**

Please submit your online application at [www.lakeviewpublicschools.org](http://www.lakeviewpublicschools.org), and include a letter of interest, resume, transcripts, teaching certificate, and references.

**Tracy L. Van Peeren, Deputy Superintendent**

**Lakeview Public Schools**

**Nondiscrimination and Access to Equal Education Opportunity**

*It is the policy of the Board that no student in this District shall, on the basis of race, color, religion, national origin or ancestry, age, gender marital status, sexual orientation, disability, height, weight, and/or other legally protected characteristic, be discriminated against, excluded*

2/19/2025



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*from participation in, denied the benefit of, or otherwise be subjected to discrimination in its programs and/or activities. Any person believing they have been discriminated against may bring a complaint to the local civil rights coordinator: Deputy Superintendent, 27575 Harper Ave, St. Clair Shores, MI 48081, 586-445-4000 x2503*