

KENAI PENINSULA BOROUGH SCHOOL DISTRICT  
Soldotna, Alaska

NOTICE OF VACANCY  
February 19, 2025

2025-26

Job Title:	Teacher of the Visually Impaired/Orientation and Mobility Instructor		
Location:	Kenai Peninsula Area Schools	Salary:	DOE – Negotiations in Progress
	Kenai Peninsula, Alaska	# Days:	188

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**JOB QUALIFICATIONS:** To apply, candidates must have or be eligible to obtain a current Alaska Certificate issued by the Alaska Department of Education with endorsements for Visually Handicapped and Orientation and Mobility or equivalent. Previous experience in similar positions is preferred. A solid grasp of Braille and Braille instruction, including familiarity with the Nemeth Code, is required. Must work cooperatively with all staff members, including multiple related services providers, and communicate effectively with parents. Long-range planning is needed to prepare lessons. Reliable transportation and a valid driver's license are required, as travel to school sites throughout the District is necessary by car.

**JOB DESCRIPTION:** Responsible for consultation and direct service to children with vision impairment and blindness. Perform functional vision evaluations and specialized assessment in curriculum areas impacted by visual impairment; contribute to IEP goal planning; advise on eligibility and placement options; interpret assessment results; assist in classroom adaptations; provide direct instruction in unique curriculum areas (Braille and low vision/blindness assistive technology); provide support to families; supervise teaching assistants and communicate with other support service providers, as necessary, to deliver services to visually impaired and blind students. Will be a member of various building teams planning instructional programming for students with disabilities using a variety of methodologies, including direct instruction, co-teaching, and consultative models. Must be able to provide instruction that meets students' individual needs, abilities, and interests as determined by tests, records, and observations. Will be responsible for developing students' academic, social, and pre-vocational skills. Will assume duties such as testing, IEP writing, case files and records. Must be able to conduct parent and teacher conferences and run effective, well-organized meetings. Must be able to create individual student and paraprofessional schedules. Maintains accurate records and IEPs as mandated by state and federal guidelines within established timelines. Must be able to create individual student and paraprofessional schedules, including multiple services provided by related service personnel. Must deal with various student behaviors with positive, proactive behavior plans. Must be able to provide program directions to paraprofessionals effectively. Must keep informed of current developments in the field of Special Education. The teacher will work under the direct supervision of the building administrators in conjunction with the Student Support Services Director and Program Coordinator to maintain an effective special education program that conforms to State standards. Will require travel to a wide variety of school sites. Other duties as assigned.

**CERTIFICATION REQUIREMENTS:** Must have a current Alaska Certificate issued by the Alaska Department of Education with an endorsement in Visually Handicapped and Orientation and Mobility on or before the first contract day.

**LANGUAGE SKILLS:** Ability to read, analyze, and interpret professional journals, technical procedures, or governmental regulations. Ability to write reports and professional correspondence. Ability to effectively present information and respond to questions from administrators, staff, parents, and the general public.

**MATHEMATICAL SKILLS:** Ability to add, subtract, multiply, and divide into all units of measure using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percentage and draw and interpret bar graphs.

**REASONING ABILITY:** Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations. Ability to solve practical problems and deal with various concrete variables in situations with limited standardization. Ability to interpret multiple instructions furnished in written, oral, diagram, or schedule form.

**OTHER SKILLS AND ABILITIES:** Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on district and school objectives and the needs and abilities of students to whom assigned. The ability to de-escalate students with behavioral crises, develop and implement Positive Behavioral Intervention Plans, and work closely with school psychologists. Ability to respond in a manner that protects students and staff safety during physical outbursts by students. Ability to establish and maintain effective relationships with students, peers, and parents, oral and written communication skills. Ability to perform duties with awareness of all district requirements and Board of Education policies.

**PHYSICAL DEMANDS:** While performing the duties of this job, the employee is regularly required to stand, talk, hear, observe, walk, bend, lift, reach, and sit. While performing the duties of this job, the employee will occasionally push or lift to 50 lbs. The duties will occasionally require lifting students, positioning students, and providing physical assistance for students with limited mobility in partnership with other professionals. Requires the ability to respond to protect student and staff safety during physical outbursts by students. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions. Specific vision abilities this job requires include close vision, such as reading handwritten or typed material, and the ability to adjust focus. The employee must be able to travel to different school sites and fly to remote sites in small 4-6 passenger planes, as needed.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, equalize peak work periods, or otherwise balance the workload.

**TO APPLY:** Must have a complete application on file.

**PLEASE CONTACT:** Kenai Peninsula Borough School District  
Human Resources  
148 North Binkley  
Soldotna, AK 99669

**LAST DAY TO APPLY:** Until Filled

***\*WE ARE AN EQUAL OPPORTUNITY EMPLOYER\****