

Job Title: Reading/Literacy Coach

Job Summary: The Reading/Literacy Coach will provide leadership, support, and expertise to teachers in developing and implementing effective literacy instruction. This role involves working directly with teachers to improve reading and literacy skills among students, aligning instructional practices with state standards, and using data to guide decision-making. The coach will support the professional growth of teachers through modeling, co-teaching, and providing feedback to enhance the quality of literacy instruction.

Key Responsibilities:

- Collaborate with teachers to plan, implement, and assess effective literacy instruction strategies that align with South Carolina's academic standards.
- Analyze student performance data to identify areas of need and recommend instructional adjustments to improve student outcomes.
- Model effective teaching practices through demonstration lessons, co-teaching, and providing feedback.
- Develop and lead professional development sessions focused on reading instruction, assessment techniques, and best practices.
- Support teachers in creating a positive and inclusive learning environment that promotes literacy for all students, including those with diverse learning needs.
- Assist teachers in selecting appropriate instructional materials and resources to support literacy instruction.
- Stay current with research and trends in literacy education and share insights with faculty and staff.
- Foster a collaborative learning community among teachers, providing opportunities for peer learning and sharing of best practices.
- Conduct classroom observations and provide constructive feedback to teachers on instructional techniques and strategies.
- Participate in meetings with school administration to discuss school-wide literacy goals, progress, and areas for improvement.

Qualifications:

- Bachelor's degree in Education, Reading, Literacy, or a related field; Master's degree preferred.
- Valid South Carolina teaching certification; Reading Specialist or Literacy Coach endorsement preferred.
- Minimum of 3-5 years of successful teaching experience, preferably in literacy or reading instruction.
- Demonstrated expertise in literacy instruction, assessment, and intervention strategies.
- Strong understanding of South Carolina's literacy standards and best practices in reading education.
- Excellent communication, interpersonal, and coaching skills with the ability to motivate and inspire educators.

- Experience in data analysis and using data to drive instructional decisions.
- Ability to work collaboratively with teachers, administrators, and other stakeholders.
- Proficient in technology integration and using digital resources to support literacy instruction.

Working Conditions:

- Full-time position based in a school setting with some travel between schools as needed.
- Participation in professional development, staff meetings, and occasional evening or weekend events may be required.

Application Process: Interested candidates should submit a resume, cover letter, and professional references through the designated application portal. Applications will be accepted until position is filled.